



San Carlos Apache College
Associate of Arts in Social Work



NAME:	TOCC ID:
TOCC EMAIL:	PHONE NUMBER:
TERM OF ADMISSION:	EXPECTED GRADUATION YEAR/TERM:
ACADEMIC ADVISOR:	FACULTY ADVISOR:

Apache Core and General Education Requirements:

- **Apache Core:** (7 cr): HIS 130 (Institutions of Americas: 3 cr) and APA 101 (Written & Oral Comm: 4 cr)
- **Arizona General Education Courses (AGEC) Requirements listed below (with credit requirements)**

Note: MAT 142H and courses ending in N (e.g., BIO 100N) are 4 cr. hrs unless otherwise indicated. The rest of the courses are 3 cr. hrs unless otherwise indicated.

COURSE PREFIX	COURSE NAME	REPLACEMENT COURSE	SEMESTER	YEAR	CREDITS	GRADE	MET
Institutions of the Americas: (3 cr)							
HIS 130	Apache History I						
Written and Oral Communications: (10 cr – first 6 must be composition/technical writing)							
WRT 101	Writing I						
WRT 102	Writing II						
APA 101 or APA 102	Apache Language and Culture I or Apache Language and Culture II						
Quantitative Reasoning: (4 cr)							
MAT 142H	College Mathematics or higher (excludes MAT 146 & MAT 147)						
Arts and Humanities: (6 cr)							
Social and Behavioral Sciences: (6 cr)							
Natural Sciences: (4 cr)							
Total General Education Credits Needed: 33				Total General Education Credits Earned:			

Core Requirements:

COURSE PREFIX	COURSE NAME	REPLACEMENT COURSE	SEMESTER	YEAR	CREDITS	GRADE	MET
SWU 171	Introduction to Social Work						
SWU 232	Case Reporting and Documentation						
SWU 291	Social Service Delivery Systems (Prerequisite: SWU 171,						

	or Co-requisite SWU 171, or Permission of the instructor)						
SWU 295	Foundations of Social Work Practice: Effective Helping in a Diverse World (Prerequisite SWU 171 and WRT 101)						
POS 110	American National Government						
Total Core Credits Needed: 15				Total Core Credits Earned:			

Electives:

Highly recommended for this degree: Choose any course designated with the following prefixes: ECE, PSY, SOC, SSE, SWU, TOC, TOS or specifically ECN 202, GEO 103, PSY 132, AIS 200, HIS 262, LIT 274, TOS 115, GEO 205N							
COURSE PREFIX	COURSE NAME	REPLACEMENT COURSE	SEMESTER	YEAR	CREDITS	GRADE	MET
Total Core Credits Needed: 12			Total Elective Credits Earned:				
Total Program Credits Needed: 60			Total Program Credits Earned:				

Associate of Arts in Social Work

Social Work is a professional field that aims to help individuals, groups, and communities alleviate social welfare issues such as mental health issues, poverty, homelessness, drug/alcohol addiction, family and community violence, and psychological and social aspects of physical illness. With an associate degree individuals can enter the field of social services as an entry level paraprofessional. To become a professional social worker, students must continue their education and complete a bachelor's degree in Social Work. SCAC prepares students to transfer to a university to complete their professional education.

Program Learning Outcomes:

1. Demonstrate Comprehensive Understanding of Social Work Theory and Practice
 - a. Knowledge: Students will possess a deep understanding of the theoretical foundations of social work, including various theoretical perspectives, historical contexts, and contemporary trends.
 - b. Skills: Students will apply theoretical knowledge to assess and intervene in diverse client systems, demonstrating proficiency in utilizing evidence-based interventions and ethical decision-making frameworks.
 - c. Abilities: Students will demonstrate the ability to critically analyze social issues, advocate for social justice, and collaborate effectively with clients, communities, and interdisciplinary teams to address systemic inequalities and promote positive social change.
2. Cultivate Cultural Competence and Responsiveness
 - a. Knowledge: Students will acquire knowledge of diverse cultural practices, beliefs, and identities, with a particular emphasis on understanding the cultural context of the populations they serve, including the Tohono O'odham Nation, Indigenous communities, and marginalized and minority communities.
 - b. Skills: Students will demonstrate cultural congruence in their interactions with clients and communities, employing culturally sensitive communication, assessment, and intervention strategies to meet the unique needs and preferences of diverse individuals and groups.

- c. Abilities: Students will develop the ability to recognize and challenge cultural biases and stereotypes, engage in self-reflection and ongoing learning to enhance cultural humility, and advocate for culturally responsive policies and practices within social service systems.
- 3. Demonstrate Professional Values, Ethics, and Decision-Making
 - a. Knowledge: Students will comprehend the ethical principles, values, and codes of conduct that guide professional social work practice as dictated by the National Association of Social Workers.
 - b. Skills: Students will demonstrate ethical decision-making skills in complex and challenging situations, applying ethical frameworks and critical thinking to navigate dilemmas and conflicts within professional practice.
 - c. Abilities: Students will integrate ethical principles into their practice, maintaining professional boundaries, confidentiality, and integrity while upholding the rights and dignity of clients, colleagues, and communities. They will also advocate for ethical and socially just policies and practices at individual, organizational, and systemic levels.
- 4. Demonstrate Cultural Competence and Cultural Congruent Practice
 - a. Knowledge: Students will develop cultural and diversity awareness and cultural congruent practice necessary to serve diverse populations respectfully, particularly focusing on the needs of the Tohono O'odham, Southwestern peoples, and other diverse communities.
 - b. Measurable Outcome: Through experiential activities, cultural immersion experiences, and reflective journals, students will demonstrate increased awareness of cultural diversity and their ability to adapt their practice to meet the needs of diverse populations effectively.

Students:

You must secure official approval by your advisor(s) before submitting the **final** Program of Study. By signing or entering your name below, you agree to the following statement: "Students are responsible for complete knowledge of Academic Catalog requirements in their degree plan and for adhering to all policies in Academic Catalog and Student Handbook."

Signature Panel:

Please indicate approval of the curriculum on the Program of Study by placing your signature (formal electronic signatures are permitted) in the space provided.

Student:	Date:
Academic Advisor:	Date:
Registrar:	Date:
Dean of Academics:	Date: