



Associate of Arts in Social Work

NAME:	TOCC ID:
TOCC EMAIL:	PHONE NUMBER:
TERM OF ADMISSION:	EXPECTED GRADUATION YEAR/TERM:
ADVISOR:	REQUIRED CREDITS FOR DEGREE: 60

- San Carlos Apache Cultural Component (7 cr): HIS 130 (3 cr) and APA 101 (4 cr)
- Humanities and Fine Arts (6 cr): Any course from the General Education selection
 - Social and Behavioral Sciences (6 cr). Recommended: PSY 101 Introduction to Psychology or SOC 101 Introduction to Sociology. For transfer to ASU, take ECN 202
- MAT 142 or higher (with the exception of MAT 146 and MAT 147)
- Lab-loaded Science course (courses with N in the prefix; 8 cr): Any course with prefix ANR, AST, BIO, CHM, GLG, PHY

COURSE PREFIX	COURSE NAME	SUBSTITUTE COURSE	SEMESTER	YEAR	CREDITS	GRADE
HIS 130	Apache History I					
APA 101	Apache Language and Culture I					
WRT 101	Writing I					
WRT 102	Writing II					
MAT 142	Topics in College Math					
Humanities and Fine Arts						
Social and Behavioral Sciences						

Two Lab-loaded Science Courses						

II. Core Requirements (12 cr):

COURSE PREFIX	COURSE NAME	SUBSTITUTE COURSE	SEMESTER	YEAR	CREDITS	GRADE
SWU 171	Introduction to Social Work					
SWU 291	Social Service Delivery Systems (prerequisite: SWU 171, or Co- requisite SWU 171, or permission of the instructor)					
SWU 295	Foundation of Social Work Practice: Effective Helping in a Diverse World (prerequisite: SWU 171, WRT 101, and PSY 101 or SOC 101)					
POS 110	American National Government					

III. Electives (12 cr):

- Highly recommended for this degree: MAT 225 Basic Statistics. Choose any course designated with the following prefixes: ECE, PSY, SOC, SSE, SWU, APS, TOC, or TOS.

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Associate of Arts in Social Work

Social Work is a professional field that aims to help individuals, groups, and communities alleviate social welfare issues such as mental health issues, poverty, homelessness, drug/alcohol addiction, family and community violence, and psychological and social aspects of physical illness. With an associate degree individuals can enter the field of social services as an entry level paraprofessional. To become a professional social worker, students must continue their education and complete a bachelor's degree in Social Work. SCAC prepares students to transfer to a university to complete their professional education.

Program Learning Outcomes

1. Demonstrate Comprehensive Understanding of Social Work Theory and Practice
 - a. Knowledge: Students will possess a deep understanding of the theoretical foundations of social work, including various theoretical perspectives, historical contexts, and contemporary trends.
 - b. Skills: Students will apply theoretical knowledge to assess and intervene in diverse client systems, demonstrating proficiency in utilizing evidence-based interventions and ethical decision-making frameworks.
 - c. Abilities: Students will demonstrate the ability to critically analyze social issues, advocate for social justice, and collaborate effectively with clients, communities, and interdisciplinary teams to address systemic inequalities and promote positive social change.
2. Cultivate Cultural Competence and Responsiveness
 - a. Knowledge: Students will acquire knowledge of diverse cultural practices, beliefs, and identities, with a particular emphasis on understanding the cultural context of the populations they serve, including the San Carlos Apache community, Indigenous communities, and marginalized and minority communities.
 - b. Skills: Students will demonstrate cultural congruence in their interactions with clients and communities, employing culturally sensitive communication, assessment, and intervention strategies to meet the unique needs and preferences of diverse individuals and groups.
 - c. Abilities: Students will develop the ability to recognize and challenge cultural biases and stereotypes, engage in self-reflection and ongoing learning to enhance cultural humility, and advocate for culturally responsive policies and practices within social service systems.
3. Demonstrate Professional Values, Ethics, and Decision-Making
 - a. Knowledge: Students will comprehend the ethical principles, values, and codes of conduct that guide professional social work practice as dictated by the National Association of Social Workers.
 - b. Skills: Students will demonstrate ethical decision-making skills in complex and challenging situations, applying ethical frameworks and critical thinking to navigate dilemmas and conflicts within professional practice.
 - c. Abilities: Students will integrate ethical principles into their practice, maintaining professional boundaries, confidentiality, and integrity while upholding the rights and dignity of clients, colleagues, and communities. They will also advocate for ethical and socially just policies and practices at individual, organizational, and systemic levels.
4. Demonstrate Cultural Competence and Cultural Congruent Practice
 - a. Knowledge: Students will develop cultural and diversity awareness and cultural congruent practice necessary to serve diverse populations respectfully, particularly focusing on the needs of Apache peoples, Southwestern peoples, and other diverse communities.
 - b. Measurable Outcome: Through experiential activities, cultural immersion experiences, and reflective journals, students will demonstrate increased awareness of cultural diversity and their ability to adapt their practice to meet the needs of diverse populations effectively.

Students interested in working with individuals who have substance abuse and addictions issues should also consider the Certificate in Substance Abuse and Addiction Studies.

Students:

You must secure official approval by your advisor(s) before submitting the **final** Program of Study. By signing or entering your name below, you agree to the following statement: "Students are responsible for complete knowledge of Academic Catalog requirements in their degree plan and for adhering to all policies in Academic Catalog and Student Handbook."

Signature Panel:

Please indicate approval of the curriculum on the Program of Study by placing your signature (formal electronic signatures are permitted) in the space provided.

Student:	Date:
Advisor:	Date:
Faculty Adviser (if applicable):	Date:
Registrar:	Date:
Provost:	Date: