

Syllabus: ECN 201 section 2



Course Information

Course Title: Microeconomic Principles

Course Prefix/Number: ECN 201

Semester: SUMMER 2025

Class Days/Times: ONLINE – Monday thru Thursdays from 3pm to 4:15pm

Credit Hours: 3

Instructor Information

Name: Dr. Gregory I. Redhouse

Phone/Voice Mail: N/A

E-mail: gredhouse@tocc.edu

Office location: ONLINE

Office hours: By Appointment via ZOOM

Course Description

Economic theory as applied to individual units. Includes economic decision making, economic systems, consumer demand, producer supply, price determination, elasticity, cost-benefit analysis, and utility and profit maximization. Also includes production functions and costs, competition and market structures, government in the market economy, labor markets, and income distribution.

Student Learning Outcomes

- 1- Students will be able to define scarcity, microeconomics, economic theory, economic policy, factors of production, production possibility model, and opportunity cost.
- 2- Students will be able to discuss and explain the market, the invisible hand principle, society's basic economic decisions, and how the market economy is compared and contrasted with the planned economy.
- 3- Students will be able to state and illustrate the Law of Demand, Law of Supply, equilibrium price and quantity, determinate that shift demand, supply, and the economic concept of elasticity.

- 4- Students will be able to describe the functions of money, the components of money supply, the functions of the Federal Reserve, and the role of the financial depository institutions.
- 5- Students will be able to discuss the role of fiscal policy as a tool used for microeconomic stability.
- 6- Students will be able to summarize the factors affecting economic growth, microeconomic trade-offs, and major microeconomic viewpoints.

Course Structure

Students will attend lectures via ZOOM from 3pm to 4:15pm from Monday thru Thursday; students will also be encouraged to participate in group discussions delegated by the professor. Students will review selected videos in CANVAS and chapter readings in LS Connect each week before completing the chapter assignments and the chapter quizzes. On average, students will be working between four (4) or five (5) chapter(s) each week; unless there are holidays observed by San Carlos Apache College (SCAC). Students will also be encouraged to participate in weekly blogging exercises by engaging in productive conversations with their peers and reflecting upon what they have learned from the lectures, the chapter readings, and/or the selected videos.

Course Learning Materials and Textbook Information

The Microeconomy Today by Bradley Schiller (17th Edition); Published by McGraw-Hill – Learn Smart (LS) Connect Learning System. Supplemental reading assignments will be posted in CANVAS and stem from selected websites, online academic journals, and/or social media.

Policies and Expectations (organized around SCAC's ARROW framework – accountability, respect, resilience, openness, and wisdom)

Accountability: (defines grade expectations and accountability for coursework; emphasizes students' responsibility for original work and proper citation; stresses punctuality, participation, and consequences of absences)

Evaluations and Grading & Assignments:

LS Connect - 23 Chapter Assignments	35%
LS Connect - 23 Chapter Quizzes	35%
Daily Discussion Blogs & Response Blogs	20%
Attendance & Participation	10%
Final Assignment (PSLO) for Extra Credit	
<hr/>	
Total	100%

90 and above is an A

80 - 89 is a B

70 - 79 is a C

60 - 69 is a D

Under 60 is Failing

Your grade will be determined by the following:

Chapter Assignments & Chapter Quizzes – After completing each chapter assignment (Smart Book), proceed with the online LS Connect Quiz for that particular chapter.

There will be a total of 23 chapter assignments; each followed by a quiz.

Students will be allowed a total of 3 attempts to earn the possible full points for each quiz.

Chapter Assignment (Smart Book) X 23 chapters (100 points each) = 2,300 possible points

Chapter Quiz X 23 Chapters (100 points each) = 2,300 possible points.

$2,300 + 2,300 = 4,600$ possible points for the LS Connect Portion (this will count for 70% of the overall grade).

Discussion Blog – Proceed to CANVAS and post one (1) conversation (your thoughts and opinions) in the Discussion Forum after you have reviewed the Chapter assignment(s) for that particular week. A Full Paragraph is required; this means between 5 to 8 complete sentences. Post your Discussion Blog in a timely manner.

Response Blog – Proceed to CANVAS and select one (1) online peer's Discussion Blog and post a response to it; be sure to identify the peer and topic. Again, a Full Paragraph is required; between 5 to 8 complete sentences. Post your Response Blog in a timely manner.

Attendance & Participation in Monday thru Thursday Zoom lectures & engaging in group discussions.

Extra Credit: Final Assignment (PSLO) – three (3) full pages of writing; this is an argumentative essay, typed, doubled-spaced, 1-inch margins on all sides and in font-size twelve (12). No citations will be required.

Attendance Policy

You are expected to arrive to class on time and be prepared to participate in each class period. Four unexcused absences may result in withdrawal and a "W" or "Y" will be recorded. You may request to be excused from class for religious observances and practices, for illness, for school or work-related travel or for personal or family emergency. If you will be absent, please notify the instructor as soon as possible. (Revise as needed for the online environment.)

Academic Integrity:

Violations of scholastic ethics are considered serious offenses by San Carlos Apache College. Students may consult the SCAC Student Handbook sections on student code of conduct, on scholastic ethics and on the grade appeal procedure.

All work done for this class must be your own, or the original work of your group. While you may discuss assignments with other class members, the final written project must clearly be original. You may use work from books and other materials if it is properly cited.

Instructor Withdrawals

Students who have missed four consecutive classes (or the equivalent), or have not submitted any assignments nor taken any quizzes by the 45th day census report, due on [date of 45th day found in Academic Calendar on SCAC website], are assumed NOT to be participating in the class and may be withdrawn at the faculty member's discretion.

Student Withdrawals

Students may withdraw from class at any time during the first 2/3 of the semester without instructor permission and without incurring any grade penalty. Please be sure to withdraw yourself by [withdrawal deadline date found in Academic

Calendar on SCAC website] if you do not expect to complete the class; otherwise, you may receive an "F" grade.

RESPECT (Establishes a respectful learning environment free from discrimination; promotes a safe and inclusive campus).

Equal Access Statement/Disability Accommodations

San Carlos Apache College seeks to provide reasonable accommodations for qualified individuals with disabilities. The College will comply with all applicable regulations, and guidelines with respect to providing reasonable accommodations as required to ensure an equal educational opportunity. This process includes self-identifying as a student with a disability, providing supporting documentation of their disability, and being approved for services through the Disability Resources Office (DRO). It is the student's responsibility to make known to their instructor(s) the student's specific needs within the context of each class in order to receive appropriate accommodations. We will work together in order to develop an accommodation plan specifically designed to meet the individual student's requirements.

For more information or to request academic accommodations, please contact: Anthony Osborn, TOCC Disabilities Resource Coordinator, aosborn@tocc.edu, or 520-383-0033 for additional information and assistance.

Title IX

San Carlos Apache College encourages each student to have the knowledge and skills to be an active bystander who intervenes when anyone is observed or being harassed or endangered by sexual violence. Sexual discrimination and sexual violence can undermine students' academic success and quality of life on campus and beyond. We encourage students who have experienced or witnessed any form of sexual misconduct to talk about their experience and seek the support they need.

Conduct: Bias, Bullying, Discrimination and Harassment

San Carlos Apache College faculty and staff are dedicated to creating a safe and supportive campus environment as a core value. Harassment based on age, class, color, culture, disability and ability, ethnicity, gender, gender identity and expression, immigration status, marital status, political ideology, race, religion/spirituality, sex, sexual orientation, and tribal sovereign status will not be tolerated.

RESILIENCE (Supports students facing unavoidable circumstances and recognizes hardships, while setting academic expectations).

Incomplete Policy

DISCLAIMER: This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.

Incomplete (I) grades are not awarded automatically. The student must request an "I" from the instructor who can choose to award an Incomplete only if all three of the following conditions are met:

1. The student must be in compliance with the attendance policy.
2. The student must have unavoidable circumstance that would prohibit the student from completing the course.
3. The student must have completed over 75% of the course requirements with at least a "C" grade.

Incompletes are not a substitute for incomplete work due to frequent absences or poor academic performance. Incomplete grades that are not made up by the end of the ninth week of the following semester will be automatically changed to an F if the agreed upon work, as stipulated on the written form signed by the instructor and the student when the I grade is awarded, is not completed.

Special Withdrawals (Y) Grade

The "Y" grade is an administrative withdrawal given at the instructor's option when no other grade is deemed appropriate. Your instructor must file a form stating the specific rationale, with documentation, for awarding this grade. "Y" grades are discouraged since they often affect students negatively. Your instructor will not award a "Y" grade without a strong reason.

OPENNESS (Encourages open discussions between students and faculty and provides transparency about expectations and learning methods)

Courses Outline and Important Dates

Week One (1)	Tuesday, May 27th	Chapter 1: Economics: The Core Issues
	Wednesday, May 28 th	Chapter 2: The U.S. Economy: A Global View
	Thursday, May 29th	Chapter 3: Supply and Demand
Week Two (2)	Monday, June 2nd	Chapter 4: The Role of Government
	Tuesday, June 3rd	Chapter 5: Consumer Choice
	Wednesday, June 4 th	Chapter 6: Elasticity
	Thursday, June 5 th	Recap and work on pending assignments
Week Three (3)	Monday, June 9 th	Chapter 7: The Costs of Production
	Tuesday, June 10th	Chapter 8: The Competitive Firm
	Wednesday, June 11 th	Chapter 9: Competitive Markets
	Thursday, June 12 th	Recap and work on pending assignments

DISCLAIMER: This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.

Week Four (4)	Monday, June 16 th Tuesday, June 17 th Wednesday, June 18 th Thursday, June 19 th	Chapter 10: Monopoly Chapter 11: Oligopoly Apache Independence Day – Holiday Juneteenth Day - Holiday
Week Five (5)	Monday, June 23 rd Tuesday, June 24 th Wednesday, June 25 th Thursday, June 26 th	Chapter 12: Monopolistic Competition Chapter 13: Natural Monopolies: (De)Regulation? Chapter 14: Environmental Protection Recap and work on pending assignments
Week Six (6)	Monday, June 30 th Tuesday, July 1 st Wednesday, July 2 nd Thursday, July 3 rd	Chapter 15: The Farm Problem Chapter 16: The Labor Market Chapter 17: Labor Unions Recap and work on pending assignments
Week Seven (7)	Monday, July 7 th Tuesday, July 8 th Wednesday, July 9 th Thursday, July 10 th	Chapter 18: Financial Markets Chapter 19: Taxes: Equity versus Efficiency Chapter 20: Transfer Payments: Welfare & Social Security Recap and work on pending assignments
Week Eight (8)	Monday, July 14 Tuesday, July 15 Wednesday, July 16 th Thursday, July 17 th	Chapter 21: International Trade Chapter 22: International Finance Chapter 23: Global Poverty Recap and work on pending assignments
Week Nine (9)	Monday, July 21 st Tuesday, July 22 nd	Recap and work on Final Assignment (PSLO) The Final Assignment (PSLO) will be due by or before Tuesday, July 22 2025 and by 12 Noon.

Faculty/Student Communication

A faculty member will respond to a student's communication within 24 hours of receiving the communication excluding weekends and college closures. If a course is online a faculty will login their Canvas classroom a minimum of three times per week spread evenly throughout the week and respond to any discussion posts and check on student progress in the course.

Course Feedback:

All assignments will be graded and returned to the students promptly, typically within a week after the assignment is closed for handing in. Email and phone messages will be returned within 24 hours. A student or the instructor may request a student conference at any time during the semester. Quarterly grade reports will be provided to each student, either in person, by email or via the electronic system of Canvas.

WISDOM (Encourages evaluation, reasoning and diverse perspectives; emphasizes organized and audience-aware expression, and promotes learning from elders and cultural teachings for personal and academic growth)

SCAC General Education Learning Outcomes***Apache Wisdom***

Learning from the teachings carried on from Apache elders and other community leaders, students will appreciate their unique history, language, and culture as a source of strength for their personal, family, academic, and career aspirations.

Critical Thinking

Approach critical issues, problems, or questions using creativity and deductive reasoning, evaluating evidence, acknowledging diverse perspectives and contexts, and synthesizing one's own viewpoint into ongoing conversations and debates.

Communication

Effectively express ideas orally and in writing. Good communication includes understanding one's audience, organizing one's thoughts, acknowledging and integrating outside sources, using the most recent technology, and following the accepted writing and citation conventions of the particular discipline.

Environmental Literacy

Students will understand their connection to social, cultural, physical, and global environments. Students will consider and evaluate strategies for cultural, community and global sustainability.

DISCLAIMER: This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.