



## Syllabus: **APA 101-3 Apache Language and Culture I**

### Course Information

Course Title: Apache Language and Culture I  
Course Prefix/Number: APA 101-3  
Semester: 2023 Fall  
Class Days/Times: T/R 5:30 PM – 7:10 P.M. ONLINE  
Credit Hours: 4

### Instructor Information

Name: Monica Loas  
Phone/Voice Mail: (928)315-2003  
E-mail: [mloas@tocc.edu](mailto:mloas@tocc.edu)  
Office location: Bylas, Mt. Turnbull Academy School  
Office hours: M/W 5:00-6:00 p.m. or contact through email

### Course Description

This course emphasizes speaking, reading, and listening comprehension of the Apache language through a variety of approaches.

### Student Learning Outcomes

Students will be able to derive meaning from simple sentences written in the Apache language
Students will be able to write simple sentences and expression using proper grammar and vocabulary

Students will be able to articulate basic expressions and needs using appropriate pronunciation
Students will be able to demonstrate comprehension of simple questions, statements, commands and greetings
Students will be able to identify and describe important characteristics of the Apache culture

## Course Structure

If you need to contact me regarding your grade or have any questions you may contact me through my email or my phone number provided.

We do not have a textbook for our class, therefore, attendance is vital for note taking and participation. If you are absent, it is your responsibility to get notes from one of your classmates.

During remote class sessions, live, on-camera engagement is an essential element for meeting the course's learning objectives, so students will be required to use their cameras.

Regarding this requirement, if you have any concerns about keeping your camera on during class sessions, please communicate with me before the session, if possible, so we can work together to determine the appropriate approach to addressing those concerns.

I acknowledge many reasons why students may need or choose not to be on camera; these include (but are not limited to): access issues, remote classroom anxiety, privacy concerns, and distracting learning settings. If privacy or distraction are concerns, Zoom has a "Virtual Background" feature that allows you to display an image as your background during a Zoom meeting, which provides some privacy.

In some circumstances, accommodations to exempt students from on-camera participation may be available through the Disability Resources Office (DRO).

Occasionally, we may have a guest speaker pertaining to language, culture and/or history.

Weekly Topics: Are listed in the Course Outline and Important dates, topics may vary from time to time but we will be consistent. This also depends on your attendance because if you are absent, I have to re-introduce prior topic and this takes time away from others.

The syllabus is subject to change depending on the flow of the class and how well the expectations are. I am looking forward to working with you, we will have a great time learning together.

Ahi'yi'e'!! Thank you

## Course Learning Materials and Textbook Information

*No Required Textbooks*

We do have resources available for our class through PDF file and will be sending the resources through announcement soon.

### Texts and Materials:

*Reuse, J. Willem, Goode, Phillip, "A Practical Grammar of the San Carlos Apache Language", 2006, LINCOM. EUROPE*

*Perry, Edgar, "Western Apache Dictionary", Oral History Program, White Mountain Apache Tribe, 1972.*

*Dorothy Bray, editor ; in collaboration with the White Mountain Apache tribe. Western Apache-English Dictionary : a Community-Generated Bilingual Dictionary, 1998.*

## Courses Outline and Important Dates

Below is an outline of our class schedule. All tests, quizzes and assignments are listed and their due date.

### WEEK 1: August 22 (T) & 24 (R), 2023

- Introduction to "Apache Language and Culture I"
- Ice Breaker Activity
- Expectations as a student of the San Carlos Apache College
- Orthography of the Apache Language
- Apache Alphabets
  - 58 symbols
  - Vowel system
  - Single & double, double & triple consonants
  - Dialects (differences and similarities)
  - Diacritics
- Question of the Week 1: assignment **due 8-25-23**

**WEEK 2: August 29 (T) & 31 (R), 2023**

- Review and Reteach Orthography
- Understanding Diacritics in Speech
- “Greeting/Dagot’ée” Activity
- Work on Self-introduction: gather information about yourself, including your clan on maternal and paternal side of your family.
- Nnee Biyati Week 2: assignment **due 9-1-23**

**WEEK 3: September 4, 2023 College Closed- Labor Day  
September 5 (T) & 7 (R), 2023**

- Read and review Dogot’ēē, understanding the Apache vocabulary and apply it.
- Discussion about the Final Project
  - Apache Alphabet and Sound Book
  - 18 Apache Alphabets/58
  - $18 \times 4 = 72$ , 1 point for the letter uppercase and lowercase, 1 point for the picture/illustration, 1 point for Apache word, 1 point for the word in English, for a total of 72 points.
  - Examples of the Final Project
- Students will start gathering words, pictures/illustration, and ideas about the final project.
- Question of the Week 3: assignment **due 9-8-23**

**WEEK 4: September 12 (T) & 14 (R), 2023**

- Introduction: to “Apache Clanship”
- Video: “importance of Apache Clanship Identity”
- Discussion about the video
- Apache Kinship System, Matrilineal, Clanship
- Words “Names” for maternal/paternal side of the family, important to understand and use it appropriately, gain an awareness about the structure of the Apache Kinship.
- Nnee Biyati Week 4: assignment **due 9-15-23**

**WEEK 5: September 19 (T) & 21 (R), 2023**

- Introduction: to Parts of the Body (Human Anatomy)
- Shash Dotł’izh (Baloo), Garfield & Odie, Na’ilín (girl) activities: to help identify and label the various parts of the body.
- Select an animal of your choice and label the various body parts. I will show you some examples of the finished product you will be submitting to me as an assignment.
- Open discussion: about topics relating to body parts.
- Question of the Week 5: assignment **due 9-22-23**

**WEEK 6: September 26 (T) & 28 (R), 2023**

- Introduction: to “Verb” words to describe an action, state, or occurrence.
- Action Verb: Person (walking, sitting, running, jumping, etc...)
- Action verb horse (singular), horses (plural), and a bird (singular).
- Words used to describe the various action words, practice Apache vocabulary and apply it in a sentence as we describe verb use. Importance of understanding the words and using it appropriately in a sentence, singular, or plural form.
- N<sup>nee</sup> Biyati Week 6: assignment **due 9-29-23**

**\*\*\* Oct. 2-5, 2023 – FALL BREAK NO CLASSES \*\*\*****WEEK 7: October 10 (T) & 12 (R), 2023**

- Introduction: to “Landform” and “Water form” (Geography) within the San Carlos Apache Indian Reservation.
- Sacred Mountains have special songs and prayers.
- “This Land is Your Land, This Land is My Land”: Dii ni’ ni di ye, Dii ni shii shii ye” we will practice reading the words, and learn the various places, in and around our reservation. We will learn a song about our reservation.
- Question of the Week 7: assignment **due 10-13-23**

**WEEK 8: October 17 (T) & 19 (R), 2023**

- Introduction : to “Days of the Week”, “Months”, and “Four Seasons”
- We wil read and review the “Days of the Week” and how they originated.
- We will read and review the “Months” and how they were developed.
- We will read and review the “Four Seasons” and how they were originated.
- Scenery assignment: students will illustrate a scenery and label the various items in the illustration: such as the landscape, plants, animals, landforms, water forms, etc....
- Video: Creation Story by F.S.
- Discussion: critique, insights, positive and negative review.
- N<sup>nee</sup> Biyati Week 8: assignment **due 10-20-23**

**WEEK 9: October 24 (T) & 26 (R), 2023**

- Introduction: to Colors or “Anulinii” in Apache
- Color Slides: identify colors, name each color in Apache, discuss which color at the same, similar, share the same word and different.
- Read Brown Bear, Brown Bear by Bill Martin Jr. and read the translation in Apache.
- Introduction: to Numbers or “Hótagi” in Apache
- Numbers and Counting in Apache: 1-10, 1-100
- Video: Counting (B.L)
- Discussion about the video clip
- Apache Card Game, Math Problems in Apache
- [Quiz on the Days of the Week, Months, and Seasons](#)
- Question of the Week 9: assignment **due 10-27-23**

**WEEK 10: October 31 (T) & November 2(R), 2023**

- Introduction: to Feelings and Emotions in Apache
- Phrases and Sentences of Feelings and Emotions
- Apache Creation Story: Video (RR)
- Discussion and Critique about the video
- [Quiz on Colors and Numbers](#)
- Nnee Biyati Week 10: assignment **due 11-3-23**
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**WEEK 11: November 7 (T) & 9 (R), 2023**

- Introduction: to Apache Stories and Songs
- History about Apaches as story tellers
- Possible Guess Speakers
- Assignment: Sharing a Story (personal or a family story)
- [Quiz on Feelings and Emotions](#)
- Question of the Week 11: assignment **due 11-10-23**

**WEEK 12: November 14 (T) & 16 (R), 2023**

- Introduction: to Building in the Community
- Discuss the Apache word to identify the various buildings in our community
- Read and name the various places in our community.
- Label the various places by writing the words in Apache.
- Ndee Biyati Week 12: assignment **due 11-17-23**

**WEEK 13: November 21(T), 2023****November 23, 2023 College Closed- Thanksgiving Holiday**

- Introduction to Fall/November Words
- Read and Review list of words.
- Read Apache Commands and complete a matching worksheet as a class.
- Update of the Final Project.

**WEEK 14: November 28 (T) & 30 (R), 2023**

- Introduction: to Animals
- Read and Review various animal names.
- Discussion about animals ( farm animals, etc,...)
- Nnee Biyati Week 14: assignment **due 12-1-23**

**WEEK 15: December 5 (T) & 7 (R), 2023**

- Review various topics discussed so far.
- Allocate some time toward the Final Project.
- Discuss and answer questions about the final project.

**WEEK 16: \*\*\* December 11-14, 2023 – FINAL EXAM WEEK\*\*\***

- **Apache Alphabet and Sound Book DUE Final Project**

## Evaluations and Grading & Assignments:

90 and above is an A

80 - 89 is a B

70 - 79 is a C

60 - 69 is a D

Under 60 is Failing

### Your grade will be determined by the following:

Expectations: Each component will constitute a part of your overall grade.

- 1.) Attendance (25%)
- 2.) Participation/Question of the Week (25%)
- 3.) Assignments/ Quizzes (25%)
- 4.) Final Exam (25%)

## SCAC General Education Learning Outcomes

### Apache Wisdom

Learning from the teachings carried on from Apache elders and other community leaders, students will appreciate their unique history, language, and culture as a source of strength for their personal, family, academic, and career aspirations.

### Critical Thinking

Approach critical issues, problems, or questions using creativity and deductive reasoning, evaluating evidence, acknowledging diverse perspectives and contexts, and synthesizing one's own viewpoint into ongoing conversations and debates.

### Communication

Effectively express ideas orally and in writing. Good communication includes understanding one's audience, organizing one's thoughts, acknowledging and integrating outside sources, using the most recent technology, and following the accepted writing and citation conventions of the particular discipline.

### Environmental Literacy

Students will understand their connection to social, cultural, physical, and global environments. Students will consider and evaluate strategies for cultural, community and global sustainability.

## Policies and Expectations

**Attendance Policy**

You are expected to arrive to class on time and be prepared to participate in each class period. Four unexcused absences may result in withdrawal and a "W" or "Y" will be recorded. You may request to be excused from class for religious observances and practices, for illness, for school or work-related travel or for personal or family emergency. If you will be absent, please notify the instructor as soon as possible.

**Academic Integrity:**

Violations of scholastic ethics are considered serious offenses by San Carlos Apache College. Students may consult the SCAC Student Handbook sections on student code of conduct, on scholastic ethics and on the grade appeal procedure.

All work done for this class must be your own, or the original work of your group. While you may discuss assignments with other class members, the final written project must clearly be original. You may use work from books and other materials if it is properly cited.

**Course Feedback:**

All assignments will be graded and returned to the students promptly, typically within a week after the assignment is closed for handing in. Email and phone messages will be returned within 24 hours. A student or the instructor may request a student conference at any time during the semester. Quarterly grade reports will be provided to each student, either in person, by email or via the electronic system of Canvas.

**Faculty/Student Communication**

A faculty member will respond to a student's communication within 24 hours of receiving the communication excluding weekends and college closures. If a course is online a faculty will login their Canvas classroom a minimum of three times per week spread evenly throughout the week and respond to any discussion posts and check on student progress in the course.

**Incomplete Policy**

Incomplete (I) grades are not awarded automatically. The student must request an "I" from the instructor who can choose to award an Incomplete only if all three of the following conditions are met:

1. The student must be in compliance with the attendance policy.
2. The student must have unavoidable circumstance that would prohibit the student from completing the course.
3. The student must have completed over 75% of the course requirements with at least a "C" grade.

Incompletes are not a substitute for incomplete work due to frequent absences or poor academic performance. Incomplete grades that are not made up by the end of the ninth week of the following semester will be automatically changed to an F if the agreed upon work, as stipulated on the written form signed by the instructor and the student when the I grade is awarded, is not completed.



**Instructor Withdrawals**

Students who have missed four consecutive classes (or the equivalent), or have not submitted any assignments nor taken any quizzes by the 45th day census report, due on [date of 45th day found in Academic Calendar on SCAC website], are assumed NOT to be participating in the class and may be withdrawn at the faculty member's discretion.

**Student Withdrawals**

Students may withdraw from class at any time during the first 2/3 of the semester without instructor permission and without incurring any grade penalty. Please be sure to withdraw yourself by [withdrawal deadline date found in Academic Calendar on SCAC website] if you do not expect to complete the class; otherwise, you may receive an "F" grade.

**Special Withdrawals (Y) Grade**

The "Y" grade is an administrative withdrawal given at the instructor's option when no other grade is deemed appropriate. Your instructor must file a form stating the specific rationale, with documentation, for awarding this grade. "Y" grades are discouraged since they often affect students negatively. Your instructor will not award a "Y" grade without a strong reason.

**Equal Access Statement/Disability Accommodations**

San Carlos Apache College seeks to provide reasonable accommodations for qualified individuals with disabilities. The College will comply with all applicable regulations, and guidelines with respect to providing reasonable accommodations as required to ensure an equal educational opportunity. This process includes self-identifying as a student with a disability, providing supporting documentation of their disability, and being approved for services through the Disability Resources Office (DRO). It is the student's responsibility to make known to their instructor(s) the student's specific needs within the context of each class in order to receive appropriate accommodations. We will work together in order to develop an accommodation plan specifically designed to meet the individual student's requirements.

For more information or to request academic accommodations, please contact: Anthony Osborn, TOCC Disabilities Resource Coordinator, aosborn@tocc.edu, or 520-383-0033 for additional information and assistance.

**Title IX**

San Carlos Apache College encourages each student to have the knowledge and skills to be an active bystander who intervenes when anyone is observed or being harassed or endangered by sexual violence. Sexual discrimination and sexual violence can undermine students' academic success and quality of life on campus and beyond. We encourage students who have experienced or witnessed any form of sexual misconduct to talk about their experience and seek the support they need.

**Conduct: Bias, Bullying, Discrimination and Harassment**

San Carlos Apache College faculty and staff are dedicated to creating a safe and supportive campus environment as a core value. Harassment based on age, class, color, culture, disability and ability, ethnicity, gender, gender identity and expression, immigration status, marital status, political ideology, race, religion/spirituality, sex, sexual orientation, and tribal sovereign status will not be tolerated.

**DISCLAIMER:** This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.