



Syllabus: **APA 101(1) & APA 101(2)**

Course Information

Course Prefix/Number: APA 101 – 1 & 2
Semester: Spring, 2023
Class Days/Times: **M/T/W/R 9:00-10:40
a.m. & 1:00-2:40 p.m.via GoogleMeets**

Credit Hours: 4
Course Title: Apache Language and
Culture I
Room: N/A

Instructor Information:

Name: Kathy Kitcheyan

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Office location: San Carlos

Office hours: Daily 11:00-12:00 & appointment

Course Description:

This course emphasizes speaking, reading, and listening comprehension of the Apache language through a variety of approaches. This course also teaches the basics of reading and writing.

Student Learning Outcomes

Students will be able to derive meaning from simple sentences written in the Apache language.

Students will be able to write simple sentences and expressions using proper grammar and vocabulary
Students will be able to articulate basic expressions and needs using appropriate pronunciation
Students will be able to demonstrate comprehension of simple questions, statements, commands and greetings
Students will be able to identify and describe important characteristics of the Apache culture

Texts and Materials:

Perry, Edgar, "Western Apache Dictionary", Oral History Program, White Mountain Apache Tribe, (date not available)

Reuse, J. Willem, Goode, Phillip, "A Practical Grammar of the San Carlos Apache Language", 2006, LINCOM.EUROPA

Course Outline & Important Dates:

January 17-20th – Introduction of instructor and students and share purpose of taking Apache Language class. Students will complete an information sheet to be used by Instructor only. There will be a review of expectations as a student at SCAC. The orthography of the language will be introduced, the 58 symbols, the vowel system, (single & double), the double and triple consonants. The diacritics will be included and an explanation of the differences and similarities of the dialects. Students will learn the correct pronunciation and identify the meaning of each word. Students will be asked to do a survey on "language speaking" within their immediate family and extended family. This will be worth 20 points due January 24, 2023.

January 23-27th – Continue with the orthography and the double and triple consonants as introduced above. Work on the pronunciation and add a second word to what was introduced the previous week. Check to see if students understand the application of the diacritics in their speech. Review and review...Students will understand the Apache vocabulary and apply it. Saying your name, where you reside, work, name of your spouse, school, and number of children. Also, you need to say your maternal and paternal clan which is very important. A quiz on 01/30/23 on the diacritics and translations of certain words.

January 30-February 3rd - Review from the last 3 class periods to check for understanding. Lesson for today is for students to share knowledge with the class on their clans, children and spouse along with other pertinent information. In Apache it is vital to know this required knowledge and expect to share when necessary.

We will have a quiz worth 50 points on the proper way of introducing yourself and following protocol in Apache culture.

February 6 – 10th– This week we will learn about the Apache Kinship System and importance of using it. We have different words for the maternal and paternal side. It is important to understand and use it appropriately. Students will gain significant awareness about the structure of the Kinship System and therefore, students need to synthesis all the information. Students will understand the public's expectation. Students will create a Family Tree which will be worth 25 - 50 points. This is due February 23rd.

February 13-17th – Continuation of the Kinship System and usage in a conversation with others. Students will pick a partner and practice the introduction of the Kinship age old system of the San Carlos Apache Tribe. In addition, students will also learn about the respect and reverence imbedded in the use of this particular system. A quiz on the kinship system which will be worth 25 -50 points.

FEBRUARY 20TH – COLLEGE CLOSED

February 21-24th - . Students will be introduced to the human anatomy and its use in a conversation. Students will develop a chart of the human anatomy identify the correct parts and label. Students are expected to create sentences using the words for the body parts. Students will earn 30 points for this project.

February 27th- March 3rd --Students will learn the usage of independent handling verbs which applies to certain items, objects, and food. There are at least 10 of them and extends to dual and plural usage. In conjunction students will learn vocabulary for food items, tools, etc. Quiz on March 6th worth 30 points depending on the number of items identified.

MARCH 6-10TH – SPRING BREAK

March 13-17th - Students will learn Apache names of surrounding areas and stories if applicable. There are also mountains considered sacred to the Apaches and they have special prayers and songs for them. We are not authorized to learn the prayer or songs but at least students will be aware of it. Students will be assigned a project to create a "Children's Book" consisting of 10 pages and you can be as creative as you want to be. This will be worth 75 points and due on March 31st.

March 20th- 24th. – The constellation is an important part of the Apache way of life and students will learn the names and description. Students will become knowledgeable about this as well as the times of day and seasons identified. The days of the week will be included and how it originated. Louie Lorenzo, Spiritual leader from Bylas will present. Assignment to write sentences about the constellation, worth 25 points.

March 27th- 31st - The Pledge of Allegiance will be introduced and students will learn and have it memorized before they leave for the day. The basic colors in Apache will be introduced and proper usage of it in sentences. A quiz on April 2nd worth 30 points.

April 3-7th - This week we will continue to converse in Apache at the beginning of class and introduce the words for clothing & shoes. Students will use them in sentences to create a conversation with other students of their choice. Every time they communicate students are reinforcing their pronunciation and learning to use it effectively. There will be an assignment which will be worth 30 points.
April 6, 2023.

April 10-14th - Our presenter this week will be Seth Plisk, Elders' Advisory Group, SCAT Forrestry Department. Class will work on translations of sentences, paragraphs and stories they write about their family, friends, work, pets etc. This assignment will be assigned 20 points for each one.

April 17-21st – Class will continue the activity from the previous week. I am certain this week they will focus on the longer translations. Students will become more knowledgeable about the sentence structure and Apache grammar usage. An assignment will be given on the longer translation which will be due the following Week of April 24th. 50 points for the assignment..

April 24-28th – Discuss the social aspects of the Apache Culture....use Apache as much as possible.

May 1- 5th – Review & Review!!

May 8 – 12th – **FINAL EXAM – 100 points**

Evaluation and Grading & Assignments:

Expectations: Each component will constitute a part of your overall grade.

- 1) Attendance (20%)
- 2) Participation (20%)
- 3) Assignments (20%)
- 4) Mid-term & Final Exams (20%)
- 5) Story Book Project (20%)

Final Grade

- 90- 100% -- A
- 80 - 89% -- B
- 70- 79% -- C
- 60 – 69% -- D
- 0 - 59% -- F



Apache Cultural Component: San Carlos Apache College is in the process of developing culturally relevant curriculum and coursework in Apache history, culture, and language. Student and community feedback will guide this process. All SCAC instructors will find ways to incorporate culturally relevant topics and materials into their courses as appropriate.