



Syllabus: Child Abuse: Intervention and Protection

Course Information

Course Title: Child Abuse: Intervention and Protection

Course Prefix/Number: SSE 146-1

Semester: Fall 2023

Class Days/Times: Tuesday 9:00 – 11:30 a.m. (Zoom/Online)

Credit Hours: 3

Instructor Information

Name: Jay Hedgpeth PhD LMSW

Phone/Voice Mail: 928-475-2611

E-mail: jhedgpeth@tocc.edu

Office location: WIOA Building

Office hours: MWF 1 - 2:30; T 11:30-12:00 and
hours arranged between student and instructor

Course Description

Overview of the scope and nature of child abuse and neglect. Includes the definitions, dynamics, symptoms, risks, and effects of the various forms of child maltreatment and emphasizes prevention and utilization of community resources. Also includes the process of intervention by society, the roles of various professionals in the investigation, adjudication, treatment, and case management of child abuse cases.

Prerequisite – none.

Student Learning Outcomes for This Course

1. Articulate the impact of child maltreatment on child development and the potential implications for the family, as well as the child's future.
2. Identify and describe family dynamics that may contribute to physical abuse, sexual abuse, neglect, dependency and child endangerment

3. Articulate the service and ethical issues in child welfare when domestic violence and/or substance abusing families are involved.
4. Articulate the various types of cultural variations in family – specifically Native American families and how they differ.

Course Structure

This introductory course is delivered both synchronously with scheduled class learning time through Zoom and asynchronously. Online learning supports student interaction through discussion and mastery of content. Students are expected to be present and ready to engage in structured learning activities.

Course Learning Materials and Textbook Information

No required textbook

Course links, articles and See course outline

Child Abuse: Intervention and Protection Course Outline

Unit 1

01/17

Introductions

Syllabus

History

<https://mail.google.com/mail/u/0/#inbox?projector=1>

<https://www.findlaw.com/family/child-abuse/child-abuse-background-and-history.html>

Homework due 1/24

Placing out Orphan Train https://www.youtube.com/watch?v=KyXiz_4HQIo

Orphan Riders of Color https://www.youtube.com/watch?v=KyXiz_4HQIo

1/24

Orphan Train Discussion

US Policy

<https://public.govdelivery.com/accounts/USACFCWIG/subscriber>

<https://www.childwelfare.gov/topics/can/defining/>

AZ Policy

[https://dcs.az.gov/report-child-](https://dcs.az.gov/report-child-abuse#:~:text=The%20Arizona%20Child%20Abuse%20Hotline,%2D888%2D767%2D2445)

[abuse#:~:text=The%20Arizona%20Child%20Abuse%20Hotline,%2D888%2D767%2D2445](https://dcs.az.gov/report-child-abuse#:~:text=The%20Arizona%20Child%20Abuse%20Hotline,%2D888%2D767%2D2445)

Homework due 1-31

Define abuse and neglect.

<https://www.youtube.com/watch?v=M1SQue6khBA>

<https://www.helpguide.org/articles/abuse/child-abuse-and-neglect.htm>

1/31

Discuss abuse and neglect.

Mandated reporter

<https://dcs.az.gov/report-child-abuse/mandated-reporter-overview-training>

<https://public.govdelivery.com/accounts/USACFCWIG/subscriber>

Homework due 2/7

Bullying Bonifas article

2-7

Discuss Bullying

Discuss Abuse Presentation

Review for Exam 1

Homework

Study for Exam

2-14

Exam

Projects

Homework due 2/21

Create your Abuse presentation.

2/21

Deliver Abuse presentation

Unit 2 NEGLECT

2/28

Phoenix Indian School

Assisted Living

Trail of tears

3/7

SPRING BREAK

3/14

Reservation Life

Homework due 3-21

10 Years After Willow Brook

3/21

Willow Brook

3/28

Discuss presentation

Review for Exam 2

4/3

Exam 2
Court preview

Unit 3

4/10

Court terms

4/17

Apache Health Care

4/24

Advocacy Changing the law

5/1

Review for exam 3 Final Exam

5/8

Exam 3 Final Exam

Evaluations and Grading & Assignments:

90 and above is an A

80 - 89 is a B

70 - 79 is a C

60 - 69 is a D

Under 60 is Failing

Your grade will be determined by the following:

3 Exams 25 points each	75 points
Research Paper 6-8 pages	15 points
Presentation	10 points
Total	100 points

Apache Cultural Component

San Carlos Apache College is in the process of developing culturally relevant curriculum and coursework in Apache history, culture, and language. Student and community feedback will guide this process. All SCAC instructors will find ways to incorporate culturally relevant topics and materials into their courses as appropriate.

This course will include Apache Health Care

Policies and Expectations

Attendance Policy

You are expected to attend class on time and be prepared to participate in each class period. Four unexcused absences may result in withdrawal and a "W" or "Y" will be recorded. You may request to be excused from class for religious observances and practices, for illness, for school or work-related travel or for personal or family emergency. If you will be absent, please notify the instructor as soon as possible.

Academic Integrity:

Violations of scholastic ethics are considered serious offenses by San Carlos Apache College. Students may consult the SCAC Student Handbook sections on student code of conduct, on scholastic ethics and on the grade appeal procedure.

All work done for this class must be your own, or the original work of your group. While you may discuss assignments with other class members, the final written project must clearly be original. You may use work from books and other materials if it is properly cited.

Course Feedback:

All assignments will be graded and returned to the students promptly, typically within a week after the assignment is closed for handing in. Email and phone messages will be returned within two days. A student or the instructor may request a student conference at any time during the semester. Quarterly grade reports will be provided to each student, either in person, by email or via the electronic system of Canvas.

Incomplete Policy

Incomplete (I) grades are not awarded automatically. The student must request an "I" from the instructor who can choose to award an Incomplete only if all three of the following conditions are met:

1. The student must be in compliance with the attendance policy.
2. The student must have unavoidable circumstance that would prohibit the student from completing the course.
3. The student must have completed over 75% of the course requirements with at least a "C" grade.

Incompletes are not a substitute for incomplete work due to frequent absences or poor academic performance. Incomplete grades that are not made up by the end of the ninth week of the following semester will be automatically changed to an F if the agreed upon work, as stipulated on the written form signed by the instructor and the student when the I grade is awarded, is not completed.

Instructor Withdrawals

Students who have missed four consecutive classes (or the equivalent) not submitted any assignments nor taken any quizzes by the 45th day census report, due on [date of 45th day

found in Academic Calendar on SCAC website] are assumed NOT to be participating in the class and may be withdrawn at the faculty member's discretion. [faculty members should be clear in their withdraw policy, if you do not withdraw students please note in appropriate sections].

Student Withdrawals

Students may withdraw from class at any time during the first 2/3 of the semester without instructor permission and without incurring any grade penalty. Please be sure to withdraw yourself by [withdrawal deadline date found in Academic Calendar on SCAC website] if you do not expect to complete the class, otherwise you may receive an "F" grade.

Special Withdrawals (Y) Grade

The "Y" grade is an administrative withdrawal given at the instructor's option when no other grade is deemed appropriate. Your instructor must file a form stating the specific rationale for awarding this grade. "Y" grades are discouraged since they often affect students negatively. Your instructor will not award a "Y" grade without a strong reason.

Equal Access Statement/Disability Accommodations

San Carlos Apache College seeks to provide reasonable accommodations for qualified individuals with disabilities. The College will comply with all applicable regulations, and guidelines with respect to providing reasonable accommodations as required to ensure an equal educational opportunity. This process includes self-identifying as a student with a disability, providing supporting documentation of their disability, and being approved for services through the Disability Resources Office (DRO). It is the student's responsibility to make known to their instructor(s) the student's specific needs within the context of each class in order to receive appropriate accommodations. We will work together in order to develop an accommodation plan specifically designed to meet the individual student's requirements.

For more information or to request academic accommodations, please contact: Anthony Osborn, TOCC Disabilities Resource Coordinator, aosborn@tocc.edu, or 520-383-0033 for additional information and assistance.

Title IX

San Carlos Apache College encourages each student to have the knowledge and skills to be an active bystander who intervenes when anyone is observed or being harassed or endangered by sexual violence. Sexual discrimination and sexual violence can undermine students' academic success and quality of life on campus and beyond. We encourage students who have experienced or witnessed any form of sexual misconduct to talk about their experience and seek the support they need.

Conduct: Bias, Bullying, Discrimination and Harassment

San Carlos Apache College faculty and staff are dedicated to creating a safe and supportive campus environment as a core value. Harassment based on age, class, color, culture, disability

and ability, ethnicity, gender, gender identity and expression, immigration status, marital status, political ideology, race, religion/spirituality, sex, sexual orientation, and tribal sovereign status will not be tolerated.

DISCLAIMER: This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.