



SAN CARLOS APACHE COLLEGE

Course Syllabus

HIS 1101: Introduction to Western Civilization I

COURSE TIME

Spring 2023; 5:15 pm - 6:30 pm; M/W

Zoom link: <https://us06web.zoom.us/j/86920396391>

COURSE DESCRIPTION

This course investigates key links between civilizations across the globe, dating from approximately 20,000 BC/BCE to the 18th century AD/CE. The course compares religious beliefs, cultural myths, political structures, economic changes, and military invasions in the Americas, Western Europe, the Mediterranean, and the Middle East. HIS 101 is required for Arizona teacher certification.

INSTRUCTOR

Xina Uhl, MA

xuhl@tocc.edu (email is the best way to reach me)

Phone/Text: 805-907-2748; not available before 9 am or after 8 pm

Office Hours: upon request

TEXTBOOK/REQUIRED MATERIALS

Spielvogel, Jackson J. *Western Civilization: A Brief History*. Boston: Cengage Learning, 2018.

LEARNING OUTCOMES

Upon successful completion of this course, students will be able to:

- Identify the contributions of early civilizations of the Mesopotamians, Egyptians, Hebrews, Greeks, and Romans.
- Understand the origins and growth of Christianity and its impact on European culture and its conflicts with Islam in the Middle Ages.
- Describe the social and political conditions of life in the Early, Middle, and Later Middle Ages.
- Recall the origins, meaning, and impact of the Renaissance.
- Relate the events and outcome of the Reformation to religions today.
- Detail how the Age of Discovery affected Europe, the Americas, and the world.
- Analyze and interpret primary and secondary sources.
- Know the physical and political geographies of Europe, the Mediterranean, North Africa, and the Middle East.
- Write well-organized historical essays employing critical thinking.

GRADES

Your grade will consist of the following:

- Attendance: 15% of overall grade
- Essay #1: 15% of overall grade
- Midterm: 20% of overall grade
- Essay #2: 15% of overall grade
- Class discussion/participation: 15% of overall grade
- Final exam: 20% of overall grade

Papers, quizzes, and exams will be graded on the following scale:

- A = 100-90 (Excellent)
- B = 89-80 (Good)
- C = 79-70 (Average)
- D = 69-61 (Passing)
- F = 60 and below (Failing)

ATTENDANCE

Attendance is required. Missing more than three classes for excused or unexcused absences may result in a lowering of your grade.

ACADEMIC HONESTY

Violations of scholastic ethics are considered serious offenses by San Carlos Apache College. Students may consult the SCAC Student Handbook sections on student code of conduct, on scholastic ethics and on the grade appeal procedure.

All work done for this class must be your own, or the original work of your group. While you may discuss assignments with other class members, the final written project must clearly be original. You may use work from books and other materials if it is properly cited.

The content presented in this course has been selected in order to provide you with information and skills befitting a college-educated individual. Because writing is an integral part of historical thinking, you are expected to compose various essays and/or reports.

Plagiarism is a form of cheating that involves using the ideas or words of another person, either whole or in part, without crediting the source. Cheating includes copying from another student's test paper, collaborating with another student during an exam, and obtaining answers to questions that have not been sourced by you. Students caught cheating or plagiarizing will be given an F for that assignment and may receive an F for the course.

APACHE CULTURAL COMPONENT

San Carlos Apache College is in the process of developing culturally relevant curriculum and coursework in Apache history, culture, and language. Student and community feedback will guide this process. All SCAC instructors will find ways to incorporate culturally relevant topics and materials into their courses as appropriate.

COURSE FEEDBACK

All assignments will be graded and returned to the students promptly, typically within a week after the assignment is closed for handing in. Email and phone messages will be returned within two days. A student or the instructor may request a student conference

at any time during the semester. Quarterly grade reports will be provided to each student, either in person, by email or via the electronic system of Canvas.

INCOMPLETE POLICY

Incomplete (I) grades are not awarded automatically. The student must request an "I" from the instructor who can choose to award an Incomplete only if all three of the following conditions are met:

1. The student must be in compliance with the attendance policy.
2. The student must have unavoidable circumstances that would prohibit the student from completing the course.
3. The student must have completed over 75% of the course requirements with at least a "C" grade.

Incompletes are not a substitute for incomplete work due to frequent absences or poor academic performance. Incomplete grades that are not made up by the end of the ninth week of the following semester will be automatically changed to an F if the agreed upon work, as stipulated on the written form signed by the instructor and the student when the I grade is awarded, is not completed.

INSTRUCTOR WITHDRAWALS

Students who have missed four consecutive classes (or the equivalent) not submitted any assignments nor taken any quizzes by the 45th day census report, due on [date of 45th day found in Academic Calendar on SCAC website] are assumed NOT to be participating in the class and may be withdrawn at the faculty member's discretion.

STUDENT WITHDRAWALS

Students may withdraw from class at any time during the first 2/3 of the semester without instructor permission and without incurring any grade penalty. Please be sure to withdraw yourself by the withdrawal deadline date found in Academic Calendar on SCAC website (March 30, 2022) if you do not expect to complete the class, otherwise you may receive an "F" grade.

SPECIAL WITHDRAWALS (Y) GRADE

The "Y" grade is an administrative withdrawal given at the instructor's option when no other grade is deemed appropriate. Your instructor must file a form stating the specific

rationale for awarding this grade. "Y" grades are discouraged since they often affect students negatively. Your instructor will not award a "Y" grade without a strong reason.

EQUAL ACCESS STATEMENT/DISABILITY ACCOMMODATIONS

San Carlos Apache College seeks to provide reasonable accommodations for qualified individuals with disabilities. The College will comply with all applicable regulations, and guidelines with respect to providing reasonable accommodations as required to ensure an equal educational opportunity. This process includes self-identifying as a student with a disability, providing supporting documentation of their disability, and being approved for services through the Disability Resources Office (DRO). It is the student's responsibility to make known to their instructor(s) the student's specific needs within the context of each class in order to receive appropriate accommodations. We will work together in order to develop an accommodation plan specifically designed to meet the individual student's requirements.

For more information or to request academic accommodations, please contact: Anthony Osborn, TOCC Disabilities Resource Coordinator, aosborn@tocc.edu, or 520-383-0033 for additional information and assistance.

TITLE IX

San Carlos Apache College encourages each student to have the knowledge and skills to be an active bystander who intervenes when anyone is observed or being harassed or endangered by sexual violence. Sexual discrimination and sexual violence can undermine students' academic success and quality of life on campus and beyond. We encourage students who have experienced or witnessed any form of sexual misconduct to talk about their experience and seek the support they need.

CONDUCT: BIAS, BULLYING, DISCRIMINATION AND HARASSMENT

San Carlos Apache College faculty and staff are dedicated to creating a safe and supportive campus environment as a core value. Harassment based on age, class, color, culture, disability and ability, ethnicity, gender, gender identity and expression, immigration status, marital status, political ideology, race, religion/spirituality, sex, sexual orientation, and tribal sovereign status will not be tolerated.

DISCLAIMER

This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.