



Syllabus: HIS 130 Apache History

Course Information

Course Title: Apache History (on-line)
Course Prefix/Number: 130
Semester: Spring Semester, 2023
Class Days -- Monday & Wednesday
Class Times – 1:00 p.m. – 2:15 p.m.

Credit Hours: 3

Instructor Information

Name: Kathy Kitcheyan
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Office location: Administration
Office hours: By appointment only

Course Description

This course is a survey of the history of Apache People with an emphasis on the San Carlos Apache Tribe from 1840 to the present. It includes the development of the reservation and its political structure. It further emphasizes the impact of historical events on social, economic, environmental, physical and cultural well-being of the Apache people.

Learning Outcomes

- Students will demonstrate knowledge about Apache History and Culture as it relates to their communities.
- Students will examine the impact of political changes within the reservation.
- Students will identify key Apache landmarks, learn the Apache name for the historical places and events.
- Students will explain how historical circumstances have influenced contemporary issues for Apaches.
- Students will value their unique history and culture.

Course Learning Materials and Textbook Information

Ball, Eve, (1970), "In the Days of Victorio: Recollections of a Warm Springs Apache, University of AZ Press.

Cole, D.C., (1988), "Chiricahua Apache, 1846-1876", University of New Mexico Press.

Goodwin, Grenville (1971), "Western Apache Raiding & Warfare", University of AZ.

Philp, Kenneth (1986), "Indian Self-Rule", Howe Brothers, Salt Lake City, Utah.

Wilkins, David (2002), "American Indian Politics", Rowman & Littlefield Publishers.

Worcester, Donald (1979), "The Apaches, Eagles of the Southwest", University of Oklahoma.

Sweeney, Edwin R., (1999), "Cochise, Chiricahua Apache Chief", University of Oklahoma.

Courses Outline and Important Dates

January 17-20th-- Introduction of the class and share information about who we are as family and purpose for taking the class. First assignment is to write about the history of your family . Students will gain information about their family from this assignment. This assignment is worth 75 points and can be anywhere from three to five pages. This is due on January 31st.

January 30 – February 3, 2023 - Discuss the contact period of Spaniards beginning with 1846. Reading assignment from “Apache Chronicle, 19th Century”, pps. 180-199, students will gain knowledge about this time period and how the Spaniards influenced the early Apaches.

February 6 – February 10th - Students will evaluate the Treaty of Guadalupe Hidalgo and its impact on the Apaches. The role of Mangas Coloradas and his band will be analyzed since they roamed in both the United States & Mexico. Reading assignment is from, “Apache Chronicle”. Students will answer questions which will be worth 50 points.

February 13-17th - War begins in Chiricahua country. Reading from “Cochise”, pps. 166-205. Cochise tried to be a peace maker but events initiated by other parties made it difficult and he didn’t have a choice but to defend his people. Assignment is to break into groups and synthesis the readings about Cochise and have an open discussion. This will be worth 25 points.

February 20th- 24th – First test will be given focused on the readings assigned. Possible points of 50. Introduce a new book today, “Cochise to Geronimo”, Read from pps. 15-63, and generate questions for discussion in class. Assignment will be 30 points . Assignment will be due on 2/028/23..

February 27th- March 3rd, 2023 – Presenter - Reading from “Cochise to Geronimo”, pps. 86-146. Be prepaed to analyze the leadership style of Cochise and Geronimo...There will be other readings assigned on the life and leadership of Geronimo, his surrender and his imprisonment for over 20 years. The role of the Apache Scouts will also be a topic of discussion. The ultimate surrender of Geronimo and his people. Assignments will include questions & discussions worth 75 points.

March 6 – 10th – Spring Break

March 13 – 17th – Students will read several different articles regarding the Creation of the AZ Territory and the attack on Eskiminzin & his people at Camp Grant from the Apache Chronicle, pps. 265-303. Students will be assigned into Groups to study the impact this event had as they were a peaceful people. This will be worth 50 points.

March 20th – 24th - The Chiricahua Apache Reservation was the first one established and Cochise and his people were forced to relocate. Students will study the creation of the San Carlos & White Mountain Apache Reservations. Students will compare the similarities and differences of each reservation.

March 27th- 31st, 2023. Class will study the policies of the United States government as it applies to the removal and concentration of the Apache people. Students will also learn about the various governmental departments created to address their social, health, and educational needs. There will be more information forthcoming. Read David Wilkins "American Indian Politics", 2002. Students will write a summary which will be worth 50 points.

April 3-7th, 2023. Students will be assigned readings from "Indian Self Rule", by Kenneth R. Phillip so students can become knowledgeable about federal policy.

April 10th – 14th 2023. Study the new federal policy of President Roosevelt's "New Deal" and how it impacted the San Carlos Apaches. We will learn about the origin of the tribe's constitution and become familiar with its application. Students will also study the importance and review some of the federal policies currently existing.

April 17- 21st, 2023- Students will meet with a current council member and interview them on their position. We will work on the questions in class. Assignment will be due on April 27, 2023, and worth 75 points.

April 24 – 28th, 2023. Presenters from the community..

May 1st-5th, - Review for the test.....

May 8 – 12, 2023 Final Exam Week...

Evaluations and Grading & Assignments:

90 and above is an A

80 - 89 is a B

70 - 79 is a C

60 - 69 is a D

Under 60 is Failing

Your grade will be determined by the following:

Attendance	10%
Mid term	20%
Research Paper	25%
Quizzes	10%
Final	35%

Apache Cultural Component

San Carlos Apache College is in the process of developing culturally relevant curriculum and coursework in Apache history, culture, and language. Student and community feedback will guide this process. All SCAC instructors will find ways to incorporate culturally relevant topics and materials into their courses as appropriate.

Policies and Expectations

Attendance Policy

You are expected to arrive to class on time and be prepared to participate in class. Four unexcused absences may result in withdrawal and a "W" or "Y" will be recorded. You may request to be excused from class for religious observances and practices, for illness, for school or work-related travel or for personal or family emergency. If you will be absent, please notify the instructor as soon as possible. (Revise as needed for the online class.)

Academic Integrity:

Violations of scholastic ethics are considered serious offenses by San Carlos Apache College. Students may consult the SCAC Student Handbook sections on student code of conduct, on scholastic ethics and on the grade appeal procedure.

Neat work, legible hand-writing, organized format, and correct date is expected on all assignments. All work done for any of the classes must be your own, or the original work of your group. While you may discuss assignments with other class members, the final written project must clearly be original. You may cite books utilized in any of the summaries, or reports

Course Feedback:

All assignments will be graded and returned to the students promptly, typically within a week after the assignment is closed for submission. Email, phone messages will be returned within two days. A student or the instructor may request a student conference at any time during the semester. Quarterly grade reports will be provided to each student, either in person, by email or via the electronic system of Canvas.

Incomplete Policy

Incomplete (I) grades are not awarded automatically. The student must request an "I" from the instructor who can choose to award an Incomplete only if all three of the following conditions are met:

1. The student must be in compliance with the attendance policy.
2. The student must have unavoidable circumstance that would prohibit the student from completing the course.
3. The student must have completed over 75% of the course requirements with at least a "C" grade.

Incompletes are not a substitute for incomplete work due to frequent absences or poor academic performance. Incomplete grades that are not made up by the end of the ninth week of the following semester will be automatically changed to an F if the agreed upon work, as stipulated on the written form signed by the instructor and the student when the I grade is awarded, is not completed.

Instructor Withdrawals

Students who have missed four consecutive classes (or the equivalent) not submitted any assignments nor taken any quizzes by the 45th day census report, due on [date of 45th day found in Academic Calendar on SCAC website] are assumed NOT to be participating in the class and may be withdrawn at the faculty member's discretion. [faculty members should be clear in their withdrawal policy, if you do not withdraw students please note in appropriate sections].

Student Withdrawals

Students may withdraw from class at any time during the first 2/3 of the semester without instructor permission and without incurring any grade penalty. Please be sure to withdraw yourself by [withdrawal deadline date found in Academic Calendar on SCAC website] if you do not expect to complete the class, otherwise you may receive an "F" grade.

Special Withdrawals (Y) Grade

The "Y" grade is an administrative withdrawal given at the instructor's option when no other grade is deemed appropriate. Your instructor must file a form stating the specific rationale for awarding this grade. "Y" grades are discouraged since they often affect students negatively. Your instructor will not award a "Y" grade without a strong reason.

Equal Access Statement/Disability Accommodations

San Carlos Apache College seeks to provide reasonable accommodations for qualified individuals with disabilities. The College will comply with all applicable regulations, and guidelines with respect to providing reasonable accommodations as required to ensure an equal educational opportunity. This process includes self-identifying as a student with a disability, providing supporting documentation of their disability, and being approved for services through the Disability Resources Office (DRO). It is the student's responsibility to make known to their instructor(s) the student's specific needs within the context of each class in order to receive appropriate accommodations. We will work together in order to develop an accommodation plan specifically designed to meet the individual student's requirements.

For more information or to request academic accommodations, please contact: Anthony Osborn, TOCC Disabilities Resource Coordinator, aosborn@tocc.edu, or 520-383-0033 for additional information and assistance.

Title IX

San Carlos Apache College encourages each student to have the knowledge and skills to be an active bystander who intervenes when anyone is observed or being harassed or endangered by sexual violence. Sexual discrimination and sexual violence can undermine students' academic success and quality of life on campus and beyond. We encourage students who have experienced or witnessed any form of sexual misconduct to talk about their experience and seek the support they need.

Conduct: Bias, Bullying, Discrimination and Harassment

San Carlos Apache College faculty and staff are dedicated to creating a safe and supportive campus environment as a core value. Harassment based on age, class, color, culture, disability and ability, ethnicity, gender, gender identity and expression, immigration status, marital status, political ideology, race, religion/spirituality, sex, sexual orientation, and tribal sovereign status will not be tolerated.

DISCLAIMER: This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.