



Syllabus: APA 101-4 Apache Language and Culture I

Course Information

Course Title: Apache Language and Culture I
Course Prefix/Number: APA 101-4
Semester: Spring 2023
Class Days/Times: T/R 5:30 P.M.-7:10 P.M.
Credit Hours: 4

Instructor Information

Name: Monica Loas
Phone/Voice Mail: (928) 315-2003
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Office location: Bylas, Mt. Turnbull Academy School
Office hours: M/W 5:00-6:30 p.m. or contact through my email

Course Description

This course emphasizes speaking, reading, and listening comprehension of the Apache language through a variety of approaches.

Student Learning Outcomes

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| Students will be able to derive meaning from simple sentences written in the Apache language |
| Students will be able to write simple sentences and expression using proper grammar and vocabulary |

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| Students will be able to articulate basic expressions and needs using appropriate pronunciation |
| Students will be able to demonstrate comprehension of simple questions, statements, commands and greetings |
| Students will be able to identify and describe important characteristics of the Apache culture |

Course Structure

If you need to contact me regarding your grade or have any questions you may contact me through my email or my phone number provided.

We do not have a textbook for our class, therefore, attendance is vital for note taking and participation. If you are absent, it is your responsibility to get notes from one of your classmates.

We do have two resources available through PDF file and I will be sending the resources through announcement soon.

Texts and Materials:

Perry, Edgar, "Western Apache Dictionary", Oral History Program, White Mountain Apache Tribe, (date not available)

Reuse, J. Willem, Goode, Phillip, "A Practical Grammar of the San Carlos Apache Language", 2006, LINCOM.EUROPA

No available through PDF

Dorothy Bray, editor, in collaboration with the White Mountain Apache Tribe, "Western Apache English Dictionary", A Community-Generated Bilingual Dictionary

Occasionally, we may have a guest speaker pertaining to language, culture and/or history.

Weekly Topics: Are listed in the Course Outline and Important dates, topics may vary from time to time but we will be consistent. This also depends on your attendance because if you are absent, I have to re-introduce prior topic and this takes time away from others.

The syllabus is subject to change depending on the flow of the class and how well the expectations are. I am looking forward to working with you, we will have a Great time! Learning.

Ahi'yi'e'!! Thank you

Course Learning Materials and Textbook Information

No Required Textbooks

Courses Outline and Important Dates

Below is an outline of our class schedule. All testes, quizzes and assignment are listed and their due date.

WEEK 1: January 16, 2023 College Closed- Martin Luther King Jr. Day

January 17-19, 2023

- Introduction to “Apache Language and Culture 1”
- Ice Breaker Activity
- Expectations as a student of SCAT
- Orthography of the Apache Language
- Apache Alphabets
 - 58 symbols
 - Vowel system
 - Single & double, double & triple consonants
 - Dialects (differences and similarities)
 - Diacritics
- Question of the Week 1: assignment **due 1-20-23**

WEEK 2: January 23-26, 2023

- Review and Reteach Orthography
- Understanding Diacritics in Speech
- “Greeting/Dagot’ee” Activity
- Work on Self Introduction: gather information about yourself, including your clan on maternal and paternal side of your family.
- N_{nee} Biyati Week 2: assignment **due 1-27-23**

WEEK 3: January 30- February 2, 2023

- Read and Review Dagot’ee, understanding the Apache vocabulary and apply it.
- Discussion on the Final Project
 - “Apache Alphabet and Sound Book”
 - 18 Apache Alphabets/58
 - 18 X 4 = 72, 1 point for the letter Uppercase & Lowercase, 1 point for the picture/illustration, 1 point for Apache word, 1 point for English word translated for a total of 72 points.
 - Examples of the Final Project
- Student will gather words, pictures/illustration, and idea’s about the final project.
- Question of the Week 3: assignment **due 2-3-23**

WEEK 4: February 6-9, 2023

- Introduction: to “Apache Clanship”
- Video: “Importance of Apache Clan Identity”
- Discussion about the video
- Apache Kinship System, Matrilineal, Clanship,
- Words for maternal/paternal side, importance to understand and use it appropriately, gain an awareness about the structure of the Apache Kinship.
- N_{nee} Biyati Week 4: assignment **due 2-10-23**

WEEK 5: February 13- 16, 2023

- Introduction: to Parts of the Body (Human Anatomy)
- Shash Dotl’izh (Baloo) Activity: to help identify and label the various parts of the body.
- Select an animal of your choice and label the various body parts. I will show you some examples of the finished product you will be submitting to me as an **assignment**.
- Open Discussion: about topics relating to body parts.
- Question of the Week 5: assignment **due 2-17-23**

**WEEK 6: February 20, 2023 - College Closed- Presidents’ Day
February 21-23, 2023**

- Introduction: to “Verb” word to describe an action, state or occurrence.
- Action Verb: Person (walking, sitting, running, jumping, playing etc.)
- Action verb horse(singular), horses(plural), and a bird (singular).
- Words used to describe the various action words, practice Apache vocabulary and apply it in a sentence as we describe verb use. Importance of understanding the words and using it appropriately in a sentence, singular or plural form.
- N_{nee} Biyati Week 6: assignment **due 2-24-23**

WEEK 7: February 27- March 2, 2023

- Introduction: to Landform and Water Forms (Geography) within in our San Carlos Apache Indian Reservation.
- Sacred Mountains and have special songs and prayers.
- “This Land is land your land, This land is my land” : “Dii ni’ ni ni ye, Dii ní shii shii ye” we will practice reading the words, and learn the various placed in and around our reservation. We will learn a song about our reservation.
- Question of the Week 7: assignment **due 3-3-23**

Week of March 6-9, 2023 Spring Break- No Class –

WEEK 8: March 13-16, 2023

- Introduction: to “Days of the Week”, “Months” and “Four Seasons”
- We will read and review the “Days of the Week” and how it originated.
- We will read and review the “Months” and how they were developed.
- We will read and review the “Four Season” and how they originated.
- Scenery assignment: students will illustrate a scenery and label the various, animals, landscape, plants. Etc.
- Video: Creations Story by F.S.
- Discussion: Critique, insights, positive and negative reviews.
- Nnee Biyati Week 8: assignment **due 3-17-23**

WEEK 9: March 20-23, 2023

- Introduction: to Colors or “Anulinii” in Apache
- Color Slides: identify colors, name each color in Apache, discuss which colors are the same, similar, and different.
- Brown Bear, Brown Bear by Bill Martin Jr. and translation in Apache
- Introduction: to Numbers or “Hótagi” in Apache
- Numbers and Counting in Apache: 1-10, 1-100,
- Video: Counting (B.L.)
- Discussion about the video
- Apache Card Game
- Math Problem Activity (translating)
- **Quiz on Days of the Week, Months and Season.**
- Question of the Week 9: assignment **due 3-24-23**

WEEK 10: March 27-30, 2023

- Introduction: to Feelings and Emotions in Apache
- Phrases and Sentences of Feelings and Emotions
- Apache Creation Story: Video (RR)
- Discussion and Critique about the Video
- **Quiz on Colors and Numbers**
- Nnee Biyati Week 10: assignment **due 3-31-23**

WEEK 11: April 3-6, 2023

- Introduction: to Apache Stories and Songs
- History about Apaches as Story Tellers
- Possible Guess Speaker/Speakers
- Assignment: Sharing a Story (personal or a family story)
- **Quiz on Feelings and Emotions**
- Question of the Week 11: assignment **due 4-7-23**

WEEK 12: April 10-13, 2023

- Introduction: to Weather & Nature, and the Four Directions
- Read and review words about Weather & Nature and Four Directions
- Update/Follow-Up on the Final Project from Students, ask and answer any questions about the Final.
- Read and Review words about the Weather & Nature and Four Directions, being able to use the various words in a simple sentence.
- N_{nee} Biyati Week 12: assignment **due 4-14-23**

WEEK 13: April 17-20, 2023

- Introduction: to Animals
- Read and Review various Animal names.
- Discussion: Animals
- Question of the Week 13: assignment **due 4-21-23**

WEEK 14: APRIL 24-27, 2023

- Introduction: to Spring and Summer Words
- Read and Review list of words.
- Read Apache Commands and complete a matching worksheet as a class.
- Update of Final Project.
- N_{nee} Biyati Week 14: assignment **due 4-28-23**

WEEK 15: May 1-4, 2023**Last Day of Instruction May 4, 2023**

- Review various topics discussed so far.
- Allocate some time toward the Final Project.
- Discuss and answer questions about the Final Project.
- Question of the Week 15: assignment **due 5-5-23**

Week 16: * May 8-11, 2023 – FINAL EXAM WEEK *****

- Apache Alphabet and Sound Book DUE Final Project

Evaluations and Grading & Assignments:

90 and above is an A

80 - 89 is a B

70 - 79 is a C

60 - 69 is a D

Under 60 is Failing

Your grade will be determined by the following:

Expectations: Each component will constitute a part of your overall grade.

- 1.) Attendance (25%)
- 2.) Participation (25%)
- 3.) Assignments (25%)
- 4.) Final Exam (25%)

Apache Cultural Component

San Carlos Apache College is in the process of developing culturally relevant curriculum and coursework in Apache history, culture, and language. Student and community feedback will guide this process. All SCAC instructors will find ways to incorporate culturally relevant topics and materials into their courses as appropriate.

Policies and Expectations

Attendance Policy

You are expected to arrive to class on time and be prepared to participate in each class period. Four unexcused absences may result in withdrawal and a "W" or "Y" will be recorded. You may request to be excused from class for religious observances and practices, for illness, for school or work-related travel or for personal or family emergency. If you will be absent, please notify the instructor as soon as possible.

Academic Integrity:

Violations of scholastic ethics are considered serious offenses by San Carlos Apache College. Students may consult the SCAC Student Handbook sections on student code of conduct, on scholastic ethics and on the grade appeal procedure.

All work done for this class must be your own, or the original work of your group. While you may discuss assignments with other class members, the final written project must clearly be original. You may use work from books and other materials if it is properly cited.

Course Feedback:

All assignments will be graded and returned to the students promptly, typically within a week after the assignment is closed for handing in. Email and phone messages will be returned within two days. A student or the instructor may request a student conference at any time during the semester. Quarterly grade reports will be provided to each student, either in person, by email or via the electronic system of Canvas.

Incomplete Policy

Incomplete (I) grades are not awarded automatically. The student must request an "I" from the instructor who can choose to award an Incomplete only if all three of the following conditions are met:

1. The student must be in compliance with the attendance policy.
2. The student must have unavoidable circumstance that would prohibit the student from completing the course.
3. The student must have completed over 75% of the course requirements with at least a "C" grade.

Incompletes are not a substitute for incomplete work due to frequent absences or poor academic performance. Incomplete grades that are not made up by the end of the ninth week

of the following semester will be automatically changed to an F if the agreed upon work, as stipulated on the written form signed by the instructor and the student when the I grade is awarded, is not completed.

Instructor Withdrawals

Students who have missed four consecutive classes (or the equivalent) not submitted any assignments nor taken any quizzes by the 45th day census report, due on [date of 45th day found in Academic Calendar on SCAC website] are assumed NOT to be participating in the class and may be withdrawn at the faculty member's discretion. [faculty members should be clear in their withdraw policy, if you do not withdraw students please note in appropriate sections].

Student Withdrawals

Students may withdraw from class at any time during the first 2/3 of the semester without instructor permission and without incurring any grade penalty. Please be sure to withdraw yourself by [withdrawal deadline date found in Academic Calendar on SCAC website] if you do not expect to complete the class, otherwise you may receive an "F" grade.

Special Withdrawals (Y) Grade

The "Y" grade is an administrative withdrawal given at the instructor's option when no other grade is deemed appropriate. Your instructor must file a form stating the specific rationale for awarding this grade. "Y" grades are discouraged since they often affect students negatively. Your instructor will not award a "Y" grade without a strong reason.

Equal Access Statement/Disability Accommodations

San Carlos Apache College seeks to provide reasonable accommodations for qualified individuals with disabilities. The College will comply with all applicable regulations, and guidelines with respect to providing reasonable accommodations as required to ensure an equal educational opportunity. This process includes self-identifying as a student with a disability, providing supporting documentation of their disability, and being approved for services through the Disability Resources Office (DRO). It is the student's responsibility to make known to their instructor(s) the student's specific needs within the context of each class in order to receive appropriate accommodations. We will work together in order to develop an accommodation plan specifically designed to meet the individual student's requirements.

For more information or to request academic accommodations, please contact: Anthony Osborn, TOCC Disabilities Resource Coordinator, aosborn@tocc.edu, or 520-383-0033 for additional information and assistance.

Title IX

San Carlos Apache College encourages each student to have the knowledge and skills to be an active bystander who intervenes when anyone is observed or being harassed or endangered by sexual violence. Sexual discrimination and sexual violence can undermine students' academic

success and quality of life on campus and beyond. We encourage students who have experienced or witnessed any form of sexual misconduct to talk about their experience and seek the support they need.

Conduct: Bias, Bullying, Discrimination and Harassment

San Carlos Apache College faculty and staff are dedicated to creating a safe and supportive campus environment as a core value. Harassment based on age, class, color, culture, disability and ability, ethnicity, gender, gender identity and expression, immigration status, marital status, political ideology, race, religion/spirituality, sex, sexual orientation, and tribal sovereign status will not be tolerated.

DISCLAIMER: This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.