SYLLABUS: APA 102 – 1

Course Information: Apache Language/Nnee Biyati' & Culture

Course Prefix/Number: 102-1
Credit Hours: 4
Semester: Spring 2023
Class Days/Times: T/TR-9:00-10:40
via Google Meets

Instructor Information:

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Administration Building
(see Faculty Handbook)

COURSE DESCRIPTION:

Apache Language (Nnee Biyati' is a Course that helps the learner understand how language works. Critical elements of Apache Language will be explained and used in class. Primary focus of this class will be on developing proficiency in conversational Apache, reading, listening, and writing. Students will also complete oral assessments and begin exploring literary genres. This leads to an understanding of the culture, traditions, value systems, and language itself.

Student Learning Outcomes

Students will identify and express their clan relationships
Students will synthesize

what they have learned to create four mini-books for children using appropriate kinship terms
Students will recognize and translate 300 new vocabulary words
Students will explain the cultural appropriateness of the use of kinship terms in a variety of contexts.
Students will develop and apply appropriate listening and reading strategies (e.g. predicting content, recognizing cognates, and inferring meaning from context) at an intermediate elementary Apache level
Students will recognize and identify dialectical and cultural differences in the San Carlos, Bylaws and White Mountain Communities
Students will apply an elementary to intermediate level knowledge of Apache syntax, grammar, and vocabulary in the development of oral and written sentences
Students will memorize and recite set pieces (e.g. pledge of allegiance, the Lord's Prayer, etc.)

COURSE STRUCTURE:
Review of vocabulary given in Apache 101. We will review 100 to 300 words all basic ones with simple pronunciation. Students will also do the introduction in Apache using all the proper information about themselves. (100 points possible)

January 17 – 20, 2023
Review the vocabulary words identified and the introduction. We must review the introduction until they are satisfactory. Review the diacritics and have students explain the function of each one and provide two examples. Review the double consonants, triple consonants and provide two examples of each one. Introduce another student in the class as this changes some of the grammar. Students will be required to answer 20 questions in Apache using the correct form of verbs to complete their responses. (40 points possible)

Students will do an in- class activity regarding the kinship system by identifying their relatives in Apache and then translate it. Students must also identify the paternal side and maternal side including the appropriate way of identifying them. Lesson will also include the teaching of respect, love, responsibilities, generosity, and integrity. We will use an Apache cradle board to explain the value system of our People. Students will be assigned to do a paper to write about

January 23-27, 2023

Students will do an in- class activity about the human anatomy by using a chart for review. We will also develop a short book on conversation between a physician and his patient. This will help students recall specifics body parts commonly used. Elders especially women do not like going to see any doctor because they were taught modesty and respect for their body and we could use this as an example to teach young people about their elders. The book writing will be a group project and worth (50 points)

January 30 – February 03, 2023

What is traditional food? We will have a presenter who works in the preparation of traditional foods and our job will be to identify them with Apache terms. Before the commodities were distributed to our Apache people they were healthy and did not have any public diseases as they do today. What kind of plants did they eat? How was it prepared? What kind of game did they hunt?

February 06 – 10, 2023,

Students will learn about prefixes and suffixes used in Apache and the special case of "x" which is also pronounced as an "h". We will also define "stem" and how it plays a role in the formation of sentences in Apache.

February 13 – 17th - Presenter to tell us about the four Sacred Mountains of the Apache philosophy of our Creation. We will also learn the Apache description that describes the Sacred Mountains and why they were considered "Sacred". Is it now? A discussion on the glottal stop and how it is used in English which could simplify our perception.

February 21st – 24th - 2023

Students with a peer will create 50 sentences on any topic they select, family, friends, work, tribal leader etc. Students are encouraged to challenge themselves and develop sentences that include Apache words that they normally don't use. (100 points possible)

February 27th – March 3rd, 2023

Students will learn about the terminology relating to weather and the seasons and how it was perceived by our ancestors. In addition, the months and numbers will be re-introduced to the students including times of the day. Students will be assigned to create their own calendar which will be a possible (75 points)..

March 06 – 10th, 2023

This week students will be given a "reading" about a combination of my perception about some of the "values" we have in our culture. This will all be written in Apache and will be discussed in class as they will be expected to write one too. This "reading" will include concepts from the last three weeks of class so they will be familiar with it. This assignment will be worth 75 points.

March 13 - 17th, 2023
Students will learn about the concept of the public ceremony "Sun-Rise Dance" as commonly known. It is usually in full swing by this time and it is not to influence anyone about their beliefs but rather to provide an understanding of an age old practice of being Apache. If possible we will get a couple of presenters who are very knowledgeable about this practice. There will also be Apache vocabulary introduced that reflects the dance.

March 20th – 24th, 2023
We will study the extension of some of the verbs such as in eating. There are 10 different ways of saying "eat" and sentences will be developed in class to understand its usage. Students will compose sentences and deliver it orally in class. 25 points possible.

March 27 – April 31st, 2023
Students will learn the ten variations of saying "talking or speaking". Class will be expected to work in class developing sentences which will be given orally and read in class. 25 points possible.

April 03 – April 7th, 2023
Students will be introduced to their future by writing about themselves and what they see ahead of them. This will be all in Apache and doesn't have to be shared with anyone but he instructor. Possible 50 points.

April 10 – 14, 2023
We will review this week for the final exam.

May 3rd-
Finals Week – 100 points

Evaluation & Grading Assignments:
Expectations: Each component will constitute a part of your overall grade.
   1) **Attendance (20%)**
   2) **Participation (20%)**
   3) **Assignments (20%)**
   4) **Mid-term & Final Exam (20%)**
   5) **Story Book Project (20%)**

   ** Please be advised that the assignments is subject to change as well as the syllabus. Welcome and thank you! I look forward to having a great semester with you!!