



San Carlos Apache College

The Higher Education Institution of the San Carlos Apache Tribe

HIS 130-1: Apache History

Fall 2022

3 Credit Hours

Instructor: Marcus Macktima

Email: mmacktima@tocc.edu

Lecture: Mondays and Wednesdays, 5:30 PM to 6:45 PM

Format: Online with Zoom

Office Location: Online Only

Office Hours: Appointment

Book Assignment: No Book Required - Selected Texts

**This Syllabus is Subject to Change and May be Updated As Needed Throughout the Semester*

Course Description

This course is a survey of the history of the Apache people, with an emphasis on the San Carlos Apache Tribe, from around 1830 to the present. It includes the development of the reservation and the political structure. It emphasizes the impact of historical events on the current social, economic, environmental, physical and cultural well-being of Apache people

Course Objectives:

- Learn the important issues and implications of specific points in history that allowed for the development of the San Carlos Apache entity.
- Examine primary documents that formally and politically created the San Carlos Apache tribe.
- Analyze the perceptions of Apache peoples in the twentieth century
- Display the unique government-to-government relationship with the federal government of the United States.

Student Learning Outcomes:

After completion of the course, students will...

- demonstrate knowledge about Apache history and/or culture as it relates to their communities.
- examine the impact of Apache history on their districts and community government
- identify key Apache words for historical places and events
- explain how historical circumstances have influenced contemporary issues for Apaches
- value their unique history and culture

Resources for Students with Disabilities

SCAC will make every effort 1) to ensure that qualified individuals with a disability are provided reasonable accommodation; and 2) to promote respect for the dignity and equal treatment of individuals with disabilities.

Student requests for accommodation due to disability are processed through the Academic Affairs Office. An authorized employee will provide intake assistance, determine eligibility based on appropriate documentation, plan for student services, notify faculty about accommodation(s), and monitor student accommodations.

Student Rights and Responsibilities

All students at SCAC are considered responsible adults and are accountable for their own personal behavior regardless of age. SCAC expects students to represent the College in a professional manner at all times. Moreover, pursuing an education requires individual integrity, respectful cooperation, and serious dedication to one's own growth and training.

Important Remarks:

THIS IS A READING AND WRITING INTENSIVE COURSE. Do not assume that you will be able to ignore the reading, discussions, quizzes, and other assignments. It is also imperative that you are able to receive the necessary information electronically. If you believe you will have a problem completing these assignments or do not have the appropriate tools to be successful in this class, please notify me ***IMMEDIATELY***. Do not wait until the last minute.

Assignments/Grades

Your grade is composed of 7 areas of assessment

Attendance:

It is required that you attend all assigned days via Zoom. If you do not show up during the first week of class, ***YOU WILL BE ADMINISTRATIVELY WITHDRAWN!*** The instructor reserves the right to withdraw students from the course as a result of consistent inactivity, inappropriate behavior, or other reasons deemed reasonable, following San Carlos Apache College policy as explained in the student handbook.

Discussions and Required Readings:

Participation in the discussions is required each week. Mondays are reserved for lectures and weekly updates. We will be going over the readings that are assigned to the class each week on Wednesdays. If you do not participate (meaning that you talk) in the discussions via zoom, you will lose points from your attendance points. Your attendance points will be broken down in the following way:

| | |
|----------------------|------------------|
| Attending Class | 5 pts |
| Speaking in Class | 2.5 pts |
| Engaging Peers | 2.5 pts |
| TOTAL POINTS: | 10 points |

Quizzes and Exams:

The class is structured to include six quizzes, a Midterm, and Final Exam. Quizzes will be objective comprehensive tests worth 20 points each (10 questions, 2 points each) that will encompass material from each respective week. Quizzes will not be administered the weeks of the Midterm and Final exams,

however, the information from those weeks will be included in the Midterm or Final exams. The Midterm and Final will pertain only to the first and second half of the semester. The Final Exam will be conducted the last week of the semester and will **NOT BE CUMULATIVE**. The format of both the Midterm and Final Exam are similar in design, which may incorporate analyses and descriptions of key terms and examinations of specific historical events in an **ESSAY FORMAT**.

Prospectus and Research Paper:

Papers will be submitted to **TURNITIN**, a **PLAGIARISM** software that will check submitted papers for any copied or plagiarized material, through Canvas. The first paper of the semester will be an 800-word reflection paper that answers the question: Who are the Apache peoples? This will also be the premise of the final paper, which will answer the same question using at least 5 primary and 2 secondary sources and between 1,000 and 1,500 words.

Grade Calculation

Grading for each of these assignments will have a turnaround time of one-week at maximum. It is imperative that you do every reading and discussion in order to be successful. Each assignment will have the following point designation:

| | |
|-----------------------|------------|
| Intro/Attendance Post | 20 |
| Attendance | 280 |
| Quizzes | 100 |
| Reflection Paper: | 100 |
| Midterm Exam | 100 |
| Final Paper: | 100 |
| Final Exam: | 100 |
| TOTAL POINTS: | 800 |

Late Policy:

Assignments will remain open for the duration of the course, however, should you submit an assignment after the due date, it will be penalized 50%. You may receive full credit for a late assignment with a valid excuse. If there is a problem and you are unable to turn in an assignment on-time, **PLEASE NOTIFY ME IMMEDIATELY!** I am very easy to work with, but do not take my kindness for granted! If you do not have a plausible excuse, or don't have one, you will be subject to the penalty.

Extra Credit:

Throughout the semester, the instructor reserves the right to accept and distribute extra credit on an as needed basis. 3 options will be made available with specified instructions listed in the respective module. This will include a 1-page analysis of the video and its connection to the overall history of the Apache people, in other words, how does this represent Apache History?

Old Apache Westerns – Find an Old Western Featuring the Apache! – See Instructions on Canvas

Personal Interview – Talk to an Elder! See Instructions on Canvas

Apaches Fight Mining Company Over Land - https://youtu.be/W_mWO1wVmgc

CLASS SCHEDULE:

UNIT 1: PRE-RESERVATION HISTORY

Week 1: THE SOCIAL ORGANIZATION OF THE WESTERN APACHE

M/W

Aug 22nd – 28th

Goodwin, Grenville. "The Characteristics and Function of Clan in a Southern Athapascan Culture." *American Anthropologist*, New Series, 39, no. 3 (1937): 394-407.
<http://www.jstor.org/stable/662294>.

Goodwin, Grenville. "The Social Divisions and Economic Life of the Western Apache." *American Anthropologist*, New Series, 37, no. 1 (1935): 55-64.
<http://www.jstor.org/stable/662225>.

Week 2. INTERACTIONS WITH EUROPEANS AND OTHER INDIGENOUS GROUPS

M/W

Aug 29th – Sept 4th

Chapter 2 - Goodwin, Grenville. *The Social Organization of the Western Apache*, Chicago: The University of Chicago Press, 1942.

Smith, Ralph A. "Apache "Ranching" Below the Gila, 1841-1845." *Arizoniana* 3, no. 4 (1962): 1-17. <http://www.jstor.org/stable/41700639>.

Week 3: WESTERN APACHE CONTACTS WITH EURO-AMERICANS

W

Sept 5th – 11th

United States. Office of Indian Affairs Annual report of the commissioner of Indian affairs, for the year 1865 Washington, D.C.: G.P.O., [1865] pp. 138 – 139

United States. Office of Indian Affairs Annual report of the commissioner of Indian affairs, for the year 1866 Washington, D.C.: G.P.O., [1866] pp. 108 – 113

United States. Office of Indian Affairs Annual report of the commissioner of Indian affairs, for the year 1868 Washington, D.C.: G.P.O., [1868] pp 141 – 143

United States. Office of Indian Affairs Annual report of the commissioner of Indian affairs, for the year 1869 Washington, D.C.: G.P.O., [1869] pp 215 – 225

QUIZ 1 DUE

Week 4: CAMP GRANT MASSACRE

M/W

Sept 12th – 18th

Colwell-Chanthaphonh, Chip. "Western Apache Oral Histories and Traditions of the Camp Grant Massacre." *American Indian Quarterly* 27, no. 3/4 (2003): 639-66.
<http://www.jstor.org/stable/4138967>.

Clum, John P. "Eskiminzin." *New Mexico Historical Review* 3, no. 4 (1928): 399-420.
<https://ejournals.unm.edu/index.php/nmhr/article/view/1821/1726>

UNIT 2: APACHE WARS AND RESERVATIONS

Week 5: RESERVATION ESTABLISHMENT

M/W

Sept 19th – 25th

Ogle, Ralph H.. "Federal Control of the Western Apaches, 1848–1886." *New Mexico Historical Review* 15, 2 (188-213). <https://digitalrepository.unm.edu/nmhr/vol15/iss2/4>

PAPER 1 DUE SUNDAY SEPT 25TH BY 11:59 PM ON CANVAS

Week 6: GERONIMO'S APACHE WARS

M/W

Sept 26th – Oct 2nd

Chapter 12 – 15, Geronimo, *Geronimo: His Own Story as Told to S.M. Barrett*. New York: Meridian, 1996, orig pub. 1906.

QUIZ 2 DUE

FALL BREAK: NO CLASSES

Oct 3rd – 9th

NO ASSIGNMENTS FOR THIS WEEK

Week 7: APACHE VIEWPOINTS OF GERONIMO AND SAN CARLOS

M/W

Oct 10th – 16th

Chapter 5 – 6, Jason Betzinez, *I Fought with Geronimo*. Lincoln: University of Nebraska Press, 1959.

LECTURE: Watch PBS's *WE SHALL REMAIN, GERONIMO*

Week 8: APACHES IN THE LATE-NINETEENTH

M/W

Oct 17th – 23rd

U.S. Congress. Senate. *To Divide San Carlos Indian Reservation. Referred to the Committee on Appropriations and ordered to be printed*. 54th Cong., 2nd sess., 1897. S. Doc. 121, 1-2.

Letter from the Acting Secretary of the Interior, transmitting an agreement with the San Carlos Reservation Indians ceding certain lands to the United States, together with reports from the Commissioners of Indian Affairs and of the General Land Office, and the draft of a bill ratifying and confirming the agreement. House of Representatives, 54th Congress, 1st Session, Document no. 320. Washington, D.C.

MIDTERM EXAM DUE BY SUNDAY OCT 23RD

UNIT 3: POST-RESERVATION HISTORY

Week 9: APACHES IN THE EARLY-TWENTIETH AND MODERNIZATION

M/W

Oct 24th – 30th

Hrdlička, Aleš. "Notes On The San Carlos Apache." *American Anthropologist* 7, no. 3 (1905): 480-95.

U.S. Congress. Senate. *Proposed Development of Hydroelectric Power at the Coolidge Dam. Letter from the Chairman of the Federal Power Commission on the Compensation of Apache Indians of San Carlos Reservation for Generation of Hydroelectric Power at Coolidge Dam.* 70th Cong., 1st sess., 1928. S. Doc. 93. 1-13.

QUIZ 3 DUE

Week 10: BOARDING SCHOOL YEARS – ST. JOHN’S INDIAN SCHOOL

M/W

Oct 31st – Nov 6th

Chapter 5, Eva Tulene Watt, *Don't Let the Sun Step Over You: A White Mountain Apache Family Life (1860 – 1975)*. with assist. Keith Basso, Tucson: The University of Arizona Press, 2004. pp. 127-145.

Herman, Daniel J. "Conquering Children." In *Rim Country Exodus: A Story of Conquest, Renewal, and Race in the Making*, 253-69. TUCSON: University of Arizona Press, 2012.

Week 11: APACHE CATTLE COUNTRY AND THE NEW DEAL

M/W

Nov 7th – 13th

Dungan, Ron. "Cattle And Constitutions: James Kitch and the Indian New Deal on the San Carlos Apache Reservation." *The Journal of Arizona History* 36, no. 2 (1995): 135-50. <http://www.jstor.org/stable/41696155>.

Getty, Harry T. "Development of the San Carlos Apache Cattle Industry." *Kiva* 23, no. 3 (1958): 1-4. <http://www.jstor.org/stable/30247963>.

Week 12: SAN CARLOS APACHE GENESIS – THE CONSTITUTION

M/W

Nov 14th – 20th

Constitution and By-Laws of the San Carlos Apache Tribe, 1934, 1952
San Carlos Corporate Charters, 1940, 1955.

QUIZ 4 DUE

UNIT 4: APACHES IN CONTEMPORARY TIMES

Week 13: APACHES IN HOLLYWOOD

M

Nov 21st – 23rd

Clements, William M. *Imagining Geronimo: An Apache Icon in Popular Culture*, Albuquerque: University of New Mexico Press, 2013.

Lahti, Janne. "SILVER SCREEN SAVAGES: Images of Apaches in Motion Pictures." *The Journal of Arizona History* 54, no. 1 (2013): 51-84. Accessed December 28, 2020. <http://www.jstor.org/stable/24459198>.

Week 14: THE MINERAL STRIP AND APACHE TERRITORY

M/W

Nov 28th – Dec 4th

Perry, Richard J. "Grounds for Dispute: The San Carlos Apache Mineral Strip." *Oklahoma City University Law Review* 23, no. 1 2 (1998): 43-60

FINAL ESSAY DUE SUNDAY DEC 4th BY 11:59 PM ON CANVAS

Week 15: APACHE SACRED SPACE AND LANGUAGE

M/W

Dec 5th – 11th

Samuels, David W. "Bible Translation and Medicine Man Talk: Missionaries, Indexicality, and the Language Expert on the San Carlos Apache Reservation." *Language in Society* 35, no. 4 (2006): 529-57.

Basso, Keith H. *Wisdom Sits in Places: Landscape and Language among the Western Apache*. Albuquerque, N.M.: University of New Mexico Press, 1996.

QUIZ 5 DUE

Week 16: FINALS

Dec 12th – 15th

FINAL EXAM DUE BY THURSDAY THE 15TH