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## **Syllabus: *APA 101(1) & APA 101(2)***

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<b>Course Information</b>	
Course Prefix/Number: APA 101 – Fall Session 2022 Class Days/Times: <b>M &amp; W 9:00-10:40</b>	Credit Hours: 4 Course Title: Apache Language and Culture I Room: N/A
<b>Instructor Information:</b> Name: Kathy Kitcheyan	Phone/Voice Mail ☎928) 200-0896 E-mail: kitcheyank@scatui.net Office location: San Carlos Office hours: Daily 11:00-12:00 & appointment
<b>Course Description:</b> <b>This course emphasizes listening, speaking, writing, reading and comprehension of the Apache language through a variety of approaches. There will be weekly exams and will include conversations in Apache. It is always important to be in attendance as there is constant note taking and new information given. In addition to the weekly exams, students will converse with others in class.</b>	

### **Student Learning Outcomes**

Students will be able to derive meaning from simple sentences written in the Apache language.
Students will be able to write simple sentences and expressions using proper grammar and vocabulary
Students will be able to articulate basic expressions and needs using appropriate pronunciation
Students will be able to demonstrate comprehension of simple questions, statements, commands and greetings
Students will be able to identify and describe important characteristics of the Apache culture

**Texts and Materials:**

*Perry, Edgar, "Western Apache Dictionary", Oral History Program, White Mountain Apache Tribe, (date not available)*  
*Reuse, J. Willem, Goode, Phillip, "A Practical Grammar of the San Carlos Apache Language", 2006, LINCOM.EUROPA*

**August 22 – 26th** – Introduction of everyone! Students will complete an information sheet to be used by Instructor only. There will be a review of expectations as students at SCAC. The orthography of the Apache language will be introduced, the 58 symbols, vowel system, (single & double), the double and triple consonants. The diacritics will be included and an explanation of the differences and similarities of the dialects. Students will learn the correct pronunciation and identify the meaning of each word. Students will be required to do a survey on "language speaking" within their immediate family and extended family. This will be worth 20 points due on August 29<sup>th</sup>, 2022.

September 05, 2022 -- Labor Day – College closed!

September 07<sup>th</sup> – 9th - To continue with the orthography and the double and triple consonants as introduced above. Work on the pronunciation and add a second word to complete the sentence. Check to see if students understand the application of the diacritics in their speech. Review and review...Students will understand the Apache vocabulary and apply it. Saying your name, where you reside, work, name of your spouse, school, and number of children. Learning the maternal and paternal clan (s) are important to know and will be required.

Sept. 12<sup>th</sup>-16<sup>th</sup>, - Review from the last 3 class periods to check for understanding. Lesson for today is for students to share knowledge with the class on their clans, children and spouse along with other pertinent information. In Apache it is vital to know this required knowledge and expect to share when necessary. We will have a quiz worth 50 points. Students will become familiar with the proper way of introducing themselves and follow protocol in Apache culture.

Sept. 19<sup>th</sup> – 23<sup>rd</sup> - This week we will learn about the Apache Kinship System and importance of using it. We have different words for the maternal and paternal side. It is important to understand and use it appropriately. Students will gain significant awareness about the structure of the Kinship System and therefore, students need to synthesis all the information. Students will understand the public's expectation. Students will create a Family Tree which will be worth 50 points.

Sept. 26<sup>th</sup>. – 30<sup>th</sup> – Continuation of the Kinship System and usage in a conversation with others. Students will pick a partner and practice the introduction of the Kinship age old system of the San Carlos Apache Tribe. In addition, students will also learn about the respect and reverence imbedded in the use of this particular system. A quiz on the kinship system which will be worth 50-75 points.

Oct. 3<sup>rd</sup> – 7<sup>th</sup>, Fall Break – No School!!

Oct. 10<sup>th</sup> – 14<sup>th</sup> -- Students will be introduced to the human anatomy and its function in a conversation. Students will develop a chart of the human anatomy identify its correct parts and label. Students will create sentences using the words for the body parts. Students will earn 50 points for this project

Oct. 17<sup>th</sup> – 21<sup>st</sup> - Students will learn the usage of independent handling verbs which applies to certain items, objects, and food. There are at least 10 main ones and extends to dual and plural usage. In addition, students will learn vocabulary for food items, tools, etc. Quiz worth 30 points depending on the number of items identified.

Oct. 24<sup>th</sup>-28<sup>th</sup> --, Students will learn Apache names of surrounding areas and stories if applicable. There are also mountains considered sacred to the Apaches and they have special prayers and songs for them. We are not authorized to learn the prayer or songs but at least students will be aware. Students will be assigned a project to create a "Children's Book" consisting of 10 pages and you can be as creative as you want to be. This will be worth 75 points and we will discuss a due date.

Oct. 31<sup>st</sup>-Nov. 4<sup>th</sup> --The constellation is an important part of the Apache way of life and students will learn the names and description. Students will become knowledgeable about this as well as the times of day and seasons identified. The days of the week will be included and how it originated. Louie Lorenzo, Spiritual leader from Bylas will

present. Assignment to write sentences about the constellation, worth 25 points. The Pledge of Allegiance students will be introduced and students will memorized it .

Nov. 7<sup>th</sup> – 10<sup>th</sup> -- A comprehensive exam will be given worth 100 points. The exam will cover pronunciation, conjugation of Apache vocabulary, knowledge of kinship system and the introduction. There will be other topics discussed prior to the test.

Nov. 14<sup>th</sup>-18<sup>th</sup> -- Book project this week ...Student will submit their book designed for elementary age c. hildren. There will be an opportunity to work on it in class.

Nov. 21<sup>st</sup>-23<sup>rd</sup> -- Thanksgiving theme this week. There will be vocabulary introduced pertaining to the holiday and how it may be used.

Nov. 28<sup>th</sup> – Dec. 2<sup>nd</sup> – Story time for the Winter, Christmas Story, & Coyote Story...

Dec. 5<sup>th</sup> – 9<sup>th</sup> – Review and review in preparation for the finals.

Dec. 12<sup>th</sup> – 15<sup>th</sup> – Finals

December 16<sup>th</sup> – Grades Due

**Evaluation and Grading & Assignments:**

Expectations: Each component will constitute a part of your overall grade.

- 1) Attendance (20%)
- 2) Participation (20%)
- 3) Assignments (20%)
- 4) Mid-term & Final Exams (20%)
- 5) Story Book Project (20%)

**Final Grade**

- 90- 100% -- A
- 80 - 89% -- B
- 70- 79% -- C
- 60 – 69% -- D
- 0 - 59% -- F

**Apache Cultural Component:** San Carlos Apache College is in the process of developing culturally relevant curriculum and coursework in Apache history, culture, and language. Student and community feedback will guide this process. All SCAC instructors will find ways to incorporate culturally relevant topics and materials into their courses as appropriate.