



Syllabus: **APA 101 Apache Language and Culture I**

Course Information

Course Title: Apache Language and Culture I
Course Prefix/Number: APA 101-3
Semester: Spring 2021
Class Days/Times: M/W 5:30-7:10 p.m.
Credit Hours: 4

Instructor Information

Name: Monica Loas
Phone/Voice Mail: (928) 315-2003
E-mail: mloas@ftusd.org
Office location: Bylas
Office hours: T/W 6:00-8:00 p.m. or contact through my email

Course Description

This course emphasizes speaking, reading, and listening comprehension of the Apache language through a variety of approaches.

Student Learning Outcomes

Students will be able to derive meaning from simple sentences written in the Apache language
Students will be able to write simple sentences and expression using proper grammar and vocabulary

Students will be able to articulate basic expressions and needs using appropriate pronunciation
Students will be able to demonstrate comprehension of simple questions, statements, commands and greetings
Students will be able to identify and describe important characteristics of the Apache culture

Course Structure

If you need to contact me regarding your grade or have any questions you may contact me through my email or my phone number provided.

We do not have a textbook for our class, therefore, attendance is vital for note taking and participation. If you are absent, it is your responsibility to get notes from one of your classmates.

Occasionally, we may have a guest speaker pertaining to language, culture and/or history.

Weekly Topics: Are listed in the Course Outline and Important dates, topics may vary from time to time but we will be consistent. This also depends on your attendance because if you are absent, I have to re-introduce prior topic and this takes time away from others.

The syllabus is subject to change depending on the flow of the class and how well the expectations are. I am looking forward to working with you, we will have a Great time! Learning.

Ahi'yi'e'!! Thank you

Course Learning Materials and Textbook Information

No Required Textbooks

Courses Outline and Important Dates

Below is an outline of our class schedule. All testes, quizzes and assignment are listed and their due date.

WEEK OF: January 20th , 2021

- Introduce yourself in the Apache Language

WEEK OF: Jan. 25th & 27th 2021

- Continue with Self introduction & Clan Introduction

WEEK OF: Feb. 1st & 3rd 2021

- Apache Alphabet and Sounds
- Student will begin their own Alphabet and Sound Book

WEEK OF: Feb. 8th & 10th 2021

- Apache Words of Feelings and Emotions

WEEK OF: Feb. 17th 2021

- Apache Calendar and Seasons
- **QUIZ ON ALPHABET, SOUNDS, APACHE WORDS OF FEELINGS AND EMOTIONS**

WEEK OF: Feb. 22nd & 24th 2021

- Apache Plants and Harvest
- Apache Guest Speaker

WEEK OF: March 1st & 3rd 2021

- Apache Names of Parts of the Body

WEEK OF: March 8th & 10th 2021

- Apache Verbs
- **QUIZ ON APACHE PLANT, HARVEST AND PARTS OF BODY**

WEEK OF: March 15th & 17th 2021

- Apache Spring Season Words and Story

WEEK OF: March 22nd & 24th 2021

- Apache Numbers and Colors

WEEK OF: March 29th & 31st 2021

- Apache Pledge,
- **QUIZ ON APACHE SPRING SEASON WORDS, APACHE NUMBERS AND COLORS**

WEEK OF: April 5th & 7th 2021

- Applied Apache Mini-Story / Book

WEEK OF: April 12th & 14th 2021

- Apache Animal Names

WEEK OF: April 19th & April 21st 2021

- Review Apache Language
- Review of Final Exam

WEEK OF: April 26th & April 28th 2021

- Review of Final Exam

***** May 3rd & 5th 2021 – FINAL EXAM WEEK *****

- Apache Alphabet and Sound Book DUE

Evaluations and Grading & Assignments:

90 and above is an A

80 - 89 is a B

70 - 79 is a C

60 - 69 is a D

Under 60 is Failing

Your grade will be determined by the following:

Expectations: Each component will constitute a part of your overall grade.

- 1.) Attendance (25%)
- 2.) Participation (25%)
- 3.) Assignments (25%)
- 4.) Final Exam (25%)

Apache Cultural Component

San Carlos Apache College is in the process of developing culturally relevant curriculum and coursework in Apache history, culture, and language. Student and community feedback will guide this process. All SCAC instructors will find ways to incorporate culturally relevant topics and materials into their courses as appropriate.

Policies and Expectations**Attendance Policy**

You are expected to arrive to class on time and be prepared to participate in each class period. Four unexcused absences may result in withdrawal and a "W" or "Y" will be recorded. You may request to be excused from class for religious observances and practices, for illness, for school or work-related travel or for personal or family emergency. If you will be absent, please notify the instructor as soon as possible.

Academic Integrity:

DISCLAIMER: This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.

Violations of scholastic ethics are considered serious offenses by San Carlos Apache College. Students may consult the SCAC Student Handbook sections on student code of conduct, on scholastic ethics and on the grade appeal procedure.

All work done for this class must be your own, or the original work of your group. While you may discuss assignments with other class members, the final written project must clearly be original. You may use work from books and other materials if it is properly cited.

Course Feedback:

All assignments will be graded and returned to the students promptly, typically within a week after the assignment is closed for handing in. Email and phone messages will be returned within two days. A student or the instructor may request a student conference at any time during the semester. Quarterly grade reports will be provided to each student, either in person, by email or via the electronic system of Canvas.

Incomplete Policy

Incomplete (I) grades are not awarded automatically. The student must request an "I" from the instructor who can choose to award an Incomplete only if all three of the following conditions are met:

1. The student must be in compliance with the attendance policy.
2. The student must have unavoidable circumstance that would prohibit the student from completing the course.
3. The student must have completed over 75% of the course requirements with at least a "C" grade.

Incompletes are not a substitute for incomplete work due to frequent absences or poor academic performance. Incomplete grades that are not made up by the end of the ninth week of the following semester will be automatically changed to an F if the agreed upon work, as stipulated on the written form signed by the instructor and the student when the I grade is awarded, is not completed.

Instructor Withdrawals

Students who have missed four consecutive classes (or the equivalent) not submitted any assignments nor taken any quizzes by the 45th day census report, due on [date of 45th day found in Academic Calendar on SCAC website] are assumed NOT to be participating in the class and may be withdrawn at the faculty member's discretion. [faculty members should be clear in their withdraw policy, if you do not withdraw students please note in appropriate sections].

Student Withdrawals

Students may withdraw from class at any time during the first 2/3 of the semester without instructor permission and without incurring any grade penalty. Please be sure to withdraw yourself by [withdrawal deadline date found in Academic Calendar on SCAC website] if you do not expect to complete the class, otherwise you may receive an "F" grade.

Special Withdrawals (Y) Grade

The “Y” grade is an administrative withdrawal given at the instructor’s option when no other grade is deemed appropriate. Your instructor must file a form stating the specific rationale for awarding this grade. “Y” grades are discouraged since they often affect students negatively. Your instructor will not award a "Y" grade without a strong reason.

Equal Access Statement/Disability Accommodations

San Carlos Apache College seeks to provide reasonable accommodations for qualified individuals with disabilities. The College will comply with all applicable regulations, and guidelines with respect to providing reasonable accommodations as required to ensure an equal educational opportunity. This process includes self-identifying as a student with a disability, providing supporting documentation of their disability, and being approved for services through the Disability Resources Office (DRO). It is the student's responsibility to make known to their instructor(s) the student’s specific needs within the context of each class in order to receive appropriate accommodations. We will work together in order to develop an accommodation plan specifically designed to meet the individual student's requirements.

For more information or to request academic accommodations, please contact: Anthony Osborn, TOCC Disabilities Resource Coordinator, aosborn@tocc.edu, or 520-383-0033 for additional information and assistance.

Title IX

San Carlos Apache College encourages each student to have the knowledge and skills to be an active bystander who intervenes when anyone is observed or being harassed or endangered by sexual violence. Sexual discrimination and sexual violence can undermine students’ academic success and quality of life on campus and beyond. We encourage students who have experienced or witnessed any form of sexual misconduct to talk about their experience and seek the support they need.

Conduct: Bias, Bullying, Discrimination and Harassment

San Carlos Apache College faculty and staff are dedicated to creating a safe and supportive campus environment as a core value. Harassment based on age, class, color, culture, disability and ability, ethnicity, gender, gender identity and expression, immigration status, marital status, political ideology, race, religion/spirituality, sex, sexual orientation, and tribal sovereign status will not be tolerated.

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----- DELETE FROM THIS LINE DOWN IN FINAL VERSION -----

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Copy and paste any policy below that applies to your form of classroom management and instruction. Recommended Policies

****Suggested Policies and Expectations-** *You may modify following examples as appropriate*

Course Policies:

- 1) Students are expected to attend each class., arriving on time, except in the case of an excused emergency.
- 2) Students are expected to contact instructor prior to absences, coming late to class or leaving early.
- 3) Unexcused late arrivals or early departures will count against attendance record.
- 4) Class participation and preparation are essential to student success. Students must read textual material, prepare for projects, complete required research as stated on the course schedule.
- 5) Students are expected to come to class prepared for class and having done any preliminary work required as per the course schedule.
- 6) Students are expected to stay in class and work diligently throughout the whole time. Sleeping, frequent/continued exiting from the class during the class period will constitute one (1) absence.
- 7) No cell phone use is allowed during class. Use of cell phones during class, unless permitted by instructor, is a violation of the T-So:son.
- 8) Late work is marked down 10 points for each day of tardiness.
- 9) Failure to submit a project results in a grade of zero (0). An F is a better grade!
- 10) No work accepted after the last class

Classroom Behavior

- Visitors may be only allowed at class sessions or on field trips with instructor approval, visitor's safety and behavior are the responsibly of the student.
- Possession of drugs, alcohol or firearms on college property is illegal.
- Food and beverages are allowed in classrooms at discretion of the instructor.

- Cellphones should be turned off during class, unless the instructor is allowing students to use their tools (calculator, internet access).
- Students creating disturbances that interfere with the conduct of the class or the learning of others will be asked to leave.
- Student behavior is also detailed in student handbook under Student Code of Conduct Violations

Make-up policy:

Late assignments that can be made up will be accepted but will be penalized 25%. Laboratories cannot be made up except in the case of college closure. At the instructor's discretion, extra credit opportunities and optional activities may be provided.