



Syllabus: *Integrated Reading & Writing I*

Course Information	
Course Prefix/Number: IRW 090 section 1	Credit Hours: 4
Semester: Spring 2021	Course Title: Integrated Reading and Writing
Class Days/Times: Online	Online and zoom

Instructor Information: Name: Rebecca Johnstone	Phone/text 928 358 7852 E-mail: johnstonerebecca@hotmail.com Office location: Office hours:
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Course Description: IRW 090 is a performance-based course that prepares students for college-level reading and writing by combining the two skill sets. Students will apply a variety of reading strategies for the purposes of organizing, analyzing and retaining material, and produce written work appropriate to the audience, purpose, situation and length of the assignments. The course offers students the opportunity to build upon the basic skills of grammar and mechanics and to develop further their organizational skills for building short essays
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Course Objectives:

During this course students will

- *1. Apply intermediate reading skills and strategies to all reading materials to enhance reading comprehension.*
- *2. Identify, evaluate and discuss important themes/issues based on the readings in groups.*
- *3. Identify main ideas, supporting details, topics and topic sentences in writings. 4. Improve recognition and enhancement of vocabulary.*
- *4. Write regularly in class and engage in peer review/editing of classmates' writing.*
- *5. Engage in discussions based around reading assignments.*
- *6. Recognize patterns of organization: example, cause and effect, comparison and contrast.*
- *7. Proof-reading and revision of written work—individually and with pe*
- *8. Develop and improve study habits and personal organization as a life skill.*
- *9. Become familiar with references, citations MLA, plagiarism, and other topics relevant to student success*

Student Learning Outcomes (SLOs): (Three to Six)

After completion of the course students will be able to

- **Describe and apply insights gained from reading and writing a variety of texts.**
- **Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.**
- **Evaluate relevance and quality of ideas and information in recognizing, formulating and developing a claim.**
- **Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level assignments.**
- **Apply discussion language and strategies via participation in a community of readers.**
- **Apply a variety of study strategies to texts.**
- **Apply a strategic approach to the development of academic and personal Vocabulary.**

Course Structure:

- Students are expected to be active participants in the learning process and to assume responsibility for their own learning.
- **Students will be assigned both reading and writing assignments at each session. Some assignments will be done in class while others will be homework.**
- **Students are expected to attend each class session. If you cannot attend for any reason, please contact the instructor.**

Texts and Materials: Fusion Integrated Reading and Writing book 2, Kemper, Meyer, Van Rys, Sebanek, Cengage Learning publisher; ISBN 13:978-1-305-10370-2

Evaluation and Grading & Assignments:

A= 90-100

B=80-90

C=70-80

D= 60-70

F= below 60

Grades are weighted as follows

<i>Daily attendance</i>	<i>Reading assignments</i>	<i>Writing assignments</i>	<i>Final Paper</i>
<i>10%</i>	<i>25%</i>	<i>40%</i>	<i>25%</i>

Apache Cultural Component: San Carlos Apache College is in the process of developing culturally relevant curriculum and coursework in Apache history, culture, and language. Student and community feedback will guide this process. All SCAC instructors will find ways to incorporate culturally relevant topics and materials into their courses as appropriate.

Policies and expectations- minimally

- *Students are expected to attend each class session APs per student handbook students who miss 4 sessions will be dropped. Please notify the instructor if you must be absent. Attendance will be determined by discussion response.*
- *All work must be your own.*
- *If you are having any problems with the work or attendance, please talk to your instructor. Our goal is for you to succeed in this class.*
- *Come with an open mind and be prepared to work.*

Course Outline:

Each session will have an in class reading assignment and an in class writing assignment as well as a homework assignment. There will also be a discussion assignment. That is 4 assignments per class meeting. The last 4 class meetings will be working on a research paper. The research paper will be your final exam and count for 25% of your grade.

- *week 1 – Chapter 1*
- *Week 2- Chapter 2 and Chapter 13*
- *Week 3 - Chapter 3 and Chapter 14*
- *Week 4 - Chapter 4 and Chapter 15*
- *Week 5 – Chapter 5 and Chapter 16*
- *Week 6 – Chapter 6 and Chapter 17*
- *Week 7 - Chapter 7 and Chapter 18*
- *Week 8 - Chapter 8 and Chapter 19*
- *Week 9 - Chapter 9 and Chapter 20*
- *Wee 10 - Chapter 10 and Chapter 21*
- *Week 11 – Chapter 11 and Chapter 22*
- *Week 12- Chapter 12 and Chapter 23*

- *Week 13 – Research paper and chapter 24*
- *Week 14 – Research paper and chapter 25*
- *Week 15 and 16 – research paper*

DISCLAIMER: This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.

