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## Syllabus: **SWU 291: Social Service Delivery System**

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<b>Course Information</b>	
Course Prefix/Number: SWU 291	Credit Hours: 3
Semester: Spring 2020	Course Title: Social Service Delivery System
Class Days/Times: M/W 7-8:15 PM	Room: SCAC – MB 08

<b>Instructor Information:</b>	Phone/Voice Mail:
Name: Vern Phillips	E-mail:
	Office location:
	Office hours:

<b>Course Description:</b>
Covers federal, state, private not-for-profit, and for-profit social service delivery system's purpose, structure, and professional roles. Includes 40 service learning hours. Explains how to meet client needs by identifying and coordinating community resources in accord with accepted social work practices. By familiarizing students with service delivery systems in Arizona and in the San Carlos Apache Nation, students will be able to identify a general framework for the delivery of social services. The case management model of service delivery is also introduced

**Course Objectives:**

**During this course students will;** 1. Demonstrate knowledge of Social Work Licensure, Professional Associations and the Code of Ethics. 2. Compare, contrast, and evaluate major current approaches to social work delivery in the United States 3. Evaluate service-learning experience in relation to one or more theoretical models of social work practice.

**Student Learning Outcomes (SLOs): (Three to Six)**

**After completion of the course students will be able to:**

- 1. demonstrate a clearer understanding of social service delivery system through completion of a biopsychosocial assessment interview.**
- 2. Students will develop an increased understanding social services delivery through a trauma sensitive model.**
- 3. Students will be more knowledgeable historical trauma an its impact on American Indian communities and on the San Carlos Apache reservation.**

**Course Structure:**

**This course is lecture and activity based. Students are expected to come to class and learn information being presented, willing to ask questions, and ready to engage in classroom activities. Classroom activities may include group work within the class or take-home assignments.**

**Texts and Materials:**

Bloom, S.L., & Farragher, B. (2013). Destroying sanctuary: The crisis in human service delivery systems. New York, NY: Oxford University Press

**Evaluation and Grading & Assignments:** *(information on how the course grade will be determined; details regarding assignments, exams, projects with due dates and any instructions for work. Make sure that you have one or more learning activities in the calendar/schedule that address each outcome. An activity can address more than one outcome.)*

**Apache Cultural Component:** San Carlos Apache College is in the process of developing culturally relevant curriculum and coursework in Apache history, culture, and language. Student and community feedback will guide this process. All SCAC instructors will find ways to incorporate culturally relevant topics and materials into their courses as appropriate.

**Policies and expectations-** *minimally address attendance, participation, tardiness, academic integrity/plagiarism, absences, missed homework or exams, late assignments, student behavior, official ADA statement, and any other policies you have for your course.*

**Course Outline:**



**DISCLAIMER:** This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.

Approved:

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