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## Syllabus: **SWU 171, Introduction to Social Work**

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<b>Course Information</b>	
Course Prefix/Number: SWU-171	Credit Hours: 3
Semester: Spring 2020	Course Title: Introduction to Social Work
Class Days/Times: <b>MW 1-2:15 PM</b>	Room: SCAC – MB:03

<b>Instructor Information:</b>	
Name: Vern Phillips	Phone/Voice Mail: 928-812-3583
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	Office location: SCAC
	Office hours:

<b>Course Description:</b> <b>Explores current environmental issues and challenges in the US-Mexico border, and provides the foundation for understanding the current social welfare system and the ways that social services have developed in the United States. This historical perspective helps students understand how social work can influence, and be influenced by, social welfare policy. Students will gain an understanding of the various roles social workers have and the settings in which they practice. Includes social work interventions of practice, policy, and research and the knowledge, values ethics, and skills underpinning the practice of social work with diverse populations, with special emphasis on Native American cultures. Special emphasis on the practice of social work in the context of Southwest cultural and ethnic traditions.</b>
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**Course Objectives:**

**During this course students will**

- 1. Apply critical thinking skills within the context of professional social work practice.**
- 2. Comprehend the value base of the profession and its ethical standards and principles, and practice accordingly.**
- 3. Understand the forms and mechanisms of oppression and discrimination and apply strategies of advocacy and social change that advance social and economic justice.**
- 4. Practice without discrimination and with respect, knowledge and skills related to client's age, class, color, culture, disability, ethnicity, family structure, gender, marital status, national origin, race, religion, sex, and sexual orientation.**
- 5. Demonstrate understanding of the history of the social work profession along with contemporary structures and issues.**
- 6. Apply the knowledge and skills of generalist social work practice with systems of all sizes while exhibiting effective practice in a range of professional social work roles.**

**Student Learning Outcomes (SLOs): (Three to Six)**

**After completion of the course students will be able to:**

- 1. Will demonstrate an increased knowledge of the ecological systems model**
- 2. Will know the Maslow hierarchy of needs model**
- 3. Will demonstrate knowledge of the history of social work practice.**
- 4. Will possess knowledge of Trauma theory**
- 5. Will possess an understanding of social work practice with special population**
- 6. Will possess knowledge of social work practice with in the context of culture.**

**Course Structure:**

- 1. Lecture, presentation,**
- 2. Assigned article readings**
- 3. Class assignment on Social services delivery system within the San Carlos community**
- 4. Will possess a greater understanding of the role of social work in diverse populations.**
- 5. Will possess an understanding of the role of social work in different practice settings.**

**Texts and Materials:**

Readings will be assigned throughout the course by the instructor. For definitions and information that students need more information on, or need more information beyond lecture and classroom learning activities can be found in the following required textbook:

**Martin, M.E., (2016). Introduction to social work: Through the eyes of practice setting. San Francisco CA: Pearson Publication.**

**Additional all papers and written material for this course must conform to APA style format. If students are not familiar with this writing style they are strongly encouraged to visit the following website for further learning material on APA format. [www.apa.org](http://www.apa.org) (*list text(s), and materials students will need*)**

**Evaluation and Grading & Assignments:**

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| 1. Attendance and participation  | 10% |
| 2. Tests (2 test and a final)  | 60% |
| 3. Written assignment  | 20% |
| 4. Interview assignment to increase knowledge of SW practice settings. | 10% |

**Apache Cultural Component:** San Carlos Apache College is in the process of developing culturally relevant curriculum and coursework in Apache history, culture, and language. Student and community feedback will guide this process. All SCAC instructors will find ways to incorporate culturally relevant topics and materials into their courses as appropriate.

**Policies and expectations- minimally** address attendance, participation, tardiness, academic integrity/plagiarism, absences, missed homework or exams, late assignments, student behavior, official ADA statement, and any other policies you have for your course. Classroom behavior/expectations: This class is a professional adult learning environment, and both the instructor and students are expected to conduct themselves in a manner consistent with respect and academic conduct.

Attendance and/or Participation requirements Attendance is required for this course, students may have 3 excused absences per semester, after 3 absences missing class will result in unexcused absence and referral will be made to retention coordinator.

ADA Statement San Carlos Apache College complies with the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973, as amended. In addition, the Apache College complies with other applicable federal and state laws and regulations that prohibit discrimination on the basis of disability.

Academic dishonesty definition/policy statement: Plagiarism, cheating and other forms of academic dishonesty are prohibited. Students guilty of academic misconduct, either directly or indirectly, through participation or assistance, are immediately responsible to the instructor of the class. In addition to other possible disciplinary sanctions, which may be imposed through the regular classroom policy and college policy. Cheating in this course is based on the perception of the instructor.

**Course Outline:**

1. Lecture/presentation
2. Class assignments/activities
3. Written assignments
4. Testing
5. Student presentations, as assigned.

**DISCLAIMER:** This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.

Approved:

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