



Syllabus: **DOMESTIC VIOLENCE**

Course Information	
Course Prefix/Number: SSE 140-1	Credit Hours: 3
Semester: Spring 2020	Course Title: Domestic Violence
Class Days/Times: THR/5:30-8 PM	Room: MB 08

Instructor Information:	Phone/Voice Mail: 928-812-3583
Name: Vern Phillips	E-mail: vphillips@tocc.edu
	Office location: SCAC MB
	Office hours: 3-5:30 PM

Course Description:
Survey of historical and contemporary causes of domestic violence. Includes the examination of abused populations: spouse, sibling, adult child-to-parent, children, and victims of dating violence. Also includes diagnosis, prevention, and treatment of domestic violence and identification of and need for treatment programs.

Course Objectives

During this course students will:

1. Identify historical and contemporary causes of domestic violence, society attitudes, sex roles, norms, and myths.
2. Identify the dimensions of domestic violence, spousal (including same sex relationships), sibling, adult child-to-parent, parent-to-child, and dating relationships.
3. Demonstrate analytical skills in identifying domestic violence.
4. Demonstrate intervention and conflict resolution skills for treatment of domestic violence.
5. Identify resources within the community that are available for victims of intimate partner violence and safe houses.
6. Learn crisis intervention and problem-solving techniques to assist in the intervention process.
7. Will identify how culture and diversity impacts domestic violence.

Student Learning Outcomes (SLOs): (Three to Six)

After completion of the course students will be able to

1. **Will demonstrate the biopsychosocial assessment process.**
2. **Will demonstrate an understanding of the Power and control model.**
3. **Will be able to develop a safety contract.**
4. **Will have an increased understanding of historical trauma and its impact on the current life style in today's community.**
5. **Will learn positive elements of the communications process to assist clients through the intervention assessment.**

Course Structure:

This course is lecture and activity based. Students are expected to come to class and learn information being presented, willing to ask questions, and ready to engage in classroom activities. Classroom activities may include dyads on the assessment interview process, written assignment regarding domestic violence in special populations.

Texts and Materials:

Sparks, E.P., & Gruelle, K (2017). Intimate Partner Violence: Effective Procedure, Response and Policy. Boca Raton, FL: CRC Press

Evaluation and Grading & Assignments: *(information on how the course grade will be determined; details regarding assignments, exams, projects with due dates and any instructions for work. Make sure that you have one or more learning activities in the calendar/schedule that address each outcome. An activity can address more than one outcome.)*

Apache Cultural Component: San Carlos Apache College is in the process of developing culturally relevant curriculum and coursework in Apache history, culture, and language. Student and community feedback will guide this process. All SCAC instructors will find ways to incorporate culturally relevant topics and materials into their courses as appropriate.

Policies and expectations- minimally

address attendance, participation, tardiness, academic integrity/plagiarism, absences, missed homework or exams, late assignments, student behavior, official ADA statement, and any other policies you have for your course.

Course Outline:

1. Lecture and presentation
2. Role playing
3. Class interview assignments
4. Participation In domestic violence support group
5. Written assignment
6. Testing

DISCLAIMER: This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.

Approved:
