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## **Syllabus: *SSE 121, Introduction to Substance Abuse***

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### **Course Information**

Course Prefix/Number: SSE 121	Credit Hours: 3
Semester: Spring 2020	Course Title: Introduction to Substance Abuse
Class Days/Times: <b>M/W 7-8:15PM</b>	Room: MB 08

### **Instructor Information:**

Name: Vern Phillips

Phone/Voice Mail: 928-812-3583

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Office location: SCAC MB-07

Office hours: MW- Before and After class -  
2:30-5:15 PM on MW

**Course Description: Survey of the major concepts of all drugs of abuse and best practices in the prevention of substance abuse across the life span. Special emphasis on the prevention of substances abuse on Native American Reservations.**

### **Course Objectives:**

**During this course students will learn what are best practices in substances abuse. Identify the role of Mental Health Professional in prevention and Treatment.**

**Understand the classifications of Drugs.**

**Distinguish between the various Models of Addiction.**

**Appreciate the importance of Culturally and Ethnically Diverse Populations in prevention of substance abuse.**

**Describe the major drugs of abuse.**

**Explain how people become addicted.  
Describe the pharmacology of drug abuse.  
Compare the many types of addiction treatment.**

**Student Learning Outcomes (SLOs): (Three to Six)**

**After completion of the course students will be able to integrate substance abuse prevention knowledge and skill best practices in their human services/social work degree program.**

**Student will be able to define substance abuse disorder**

**Will be able to list/describe a minimum of six elements of the DSM 5**

**Substance use disorder, including tolerance and withdrawal**

**Will be able to describe the a more clearer understanding of alcohol/drug use on the CNS system**

**Will be able to describe a minimum of three models of intervention**

**Will be able to describe the assessment**

**Course Structure:**

- 1. Lectures and presentations**
- 2. Supplemental videos**
- 3. Case studies**
- 4. Assigned readings**
- 5. Attend an AA meeting**
- 6. tests**

**Texts and Materials:**

**Drug Use and Abuse, 8th Edition, Stephen A Maisto, Mark Galizio, Gerard J. Conners, Cengage, ISBN-13: 978-1-337-40897-4.**

**Evaluation and Grading & Assignments:**

- |   |            |
|---|------------|
| <b>1. attendance, readings preparation, active participation and punctually</b> | <b>10%</b> |
| <b>2. Tests (2 tests and a final)</b>   | <b>60%</b> |
| <b>3. Attendance at an AA Meeting and written summary</b>                       | <b>30%</b> |

**Tests are distributed at the start of class and will be picked up after 30 minutes. Late tests must be approved by the Professor.**

**Apache Cultural Component:** San Carlos Apache College is in the process of developing culturally relevant curriculum and coursework in Apache history, culture, and language. Student and community feedback will guide this process. All SCAC instructors will find ways to incorporate culturally relevant topics and materials into their courses as appropriate.

**Policies and expectations- minimally** address attendance, participation, tardiness, academic integrity/plagiarism, absences, missed homework or exams, late assignments, student behavior, official ADA statement, and any other policies you have for your course, and use of telephonic devices is strictly prohibited.

1. Every class member is essential to the learning and growth of all class members.
2. You will be expected to arrive on time and be ready for class. This will be expected of you as a professional in Human Services.
3. Your views are important. When we debate topics, we will always be respectful of each other.
4. Person integrity is important; thus, we will be truthful with each other.
5. Please inform, by email, if you are not able to attend class.
6. Grading policy
7. A=90 plus
8. B=80 plus
9. C=70 plus
10. D=60 plus
11. F=failure, below 60.
12. Incompletes are very rare and must be approved by the Dean.

**Course Outline:**

**Grading process**

<b>Attendance, participation and chapter readings will comprise</b>	<b>10</b>
<b>There will be two exams and a final, comprising</b>	<b>60% .</b>
<b>A written paper and in class assignment will comprise</b>	<b>30% .</b>

**In class presentations Chapter reading assignments will be due on the Monday the chapter is to be discussed.**

**DISCLAIMER:** This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.

Approved:

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