

**HIS 141-2 HISTORY OF THE UNITED STATES I
SAN CARLOS APACHE COLLEGE**

Instructor: Marcus Macktima

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Semester: Fall 2019

Class Meetings: Online

Texts: American Yawp Vol 1, Online Free Version www.americanyawp.com, PDF on Canvas

Office Hours: Fridays 11:00PM – 2:00PM, email, call, or text

Course Description:

US History I Course Description: Beginning to 1877. A survey of history of the United States from the beginning of over 500 tribes living in North America through European colonization, African enslavement, Revolutionary War, Indian Removal, the Civil War to Reconstruction. An overview of the American Experience including all major developments from the perspective of a variety of ethnic groups and transforming gender, class and race divisions. Student will experience history from a variety of American perspectives, particularly the Native American experience.

Student Learning Outcomes

1. Acknowledge the Native American foundations of America and the impact of Europeans.
2. Trace the economic growth out of the institution of slavery, cotton production and the textile industry in New England
3. Discuss the foundations shaping and establishment of American political institutions.
4. Evaluate the rise of federal power and impact of "Manifest Destiny."
5. Analyze the North/South dichotomy leading to the Civil War and somewhat resolved in the Reconstruction period.
6. Discover personal family or ethnic background as tribal member or immigrant.
7. Produce a research document from the historical perspective of a specific group of either a tribal nation or immigrant group establishing themselves in America in the time period of the course: beginning to 1877. Compare contrast personal family experiences to group researched ad interactions with other people of America.

Course Objectives

During this course students will read, participate in class discussions connecting the past to our present realities for indigenous and immigrant Americans, pass timely written examinations: short answer and objective tests, complete writing exercises from textbook demonstrating competency of actively analyzing and describing social, political, and intellectual historical phenomena found in American life, in writing.

Paper 1 and Research Paper

The first paper of the semester will be a short 1,000-word essay analyzing the first few weeks of readings and discussions, using the articles and video. The Research Paper will be a 2,000-word essay that will be a much more intensive analysis of the various changes over time related to the interconnections between Apachean and Euro-American history. Papers will be written in Chicago Style formatting with a bibliography.

Discussions

This has been created with the intent that you interact with your peers by providing your analysis and opinions of the work read for the given week. Every Thursday, you will be required to submit a post on the appropriate discussion board for each week's lesson. In addition, you must respond to two of your peers in order gain full credit for each of the discussion assignments. You may be required to do additional research in order to complete the discussion assignment, so be prepared. Pay attention to the instructions posted on the discussion board. Each post you complete will be worth 10 points with a total of 15 for the semester, which will account for 150 points of your total points possible. Each discussion post must be completed in full, 1 original post and 2 comments, to receive all 10 points.

Quizzes and Exams

The class is structured to include five quizzes, a Midterm, and Final Exam. The quizzes will be objective comprehensive tests that will encompass the previous three weeks. The Midterm exam will include material that includes readings, discussions, assignments and anything presented in lectures. This exam will only pertain to the first half of the semester. The Final Exam will be conducted the last week of the semester and will **NOT BE CUMULATIVE**. The format of both the Midterm and Final Exam are similar in design, which incorporates analysis and descriptions of key terms and examination of specific historical events in an **ESSAY FORMAT**. The Final Exam is only related to the second half of the semester.

For online courses, you will be given 15 minutes for each quiz, 1 hour for midterm exams, and 2 hours for final exams.

Grades

Grading for each of these assignments will have a turnaround time of one-week at maximum. It is imperative that you do every reading and discussion in order to be successful. Each assignment will have the following point designation:

Paper 1:	100
Research Paper:	200
Discussion Posts:	150
Quizzes:	150
Midterm 1 Exam:	100
Midterm 2 Exam:	100
Final Exam:	200
	1000 Total Points

Late Policy

If there is a problem and you are unable to turn in an assignment on-time, **PLEASE NOTIFY IMMEDIATELY!** Do not wait until the very last minute! In most cases, I am very easy to work with, but do not take my kindness for granted! If you do not have a plausible excuse for not turning in an assignment, or you just plain don't have one, then you will be subject to a penalty and loss of points that will be determined at my own discretion, which can result in a reduction of your grade by a letter grade for each day it is late.

Extra Credit

Throughout the semester, the instructor reserves the right to accept and distribute extra credit on an as needed basis. Should there be an occasion that warrants an appropriate correlation between the event and the class, then an extra credit assignment may be assigned. Suggestions from students are encouraged.

Other Important Remarks

THIS IS A READING AND WRITING INTENSIVE COURSE. Do not assume that you will be able to cruise through this class without doing the reading, discussions, quizzes, and other assignments. Because of the nature of this class, online, it is imperative that you receive the necessary information electronically. That being said, if you are going to have a problem completing these assignments or do not have the appropriate tools to be successful in this class, please notify me **IMMEDIATELY**. Do not wait till the last minute.

CLASS SCHEDULE

Week 1: THE NOT SO NEW WORLD

Aug 19th – 23rd American Yawp Chapter 1: The New World

Week 2: FIRST CONTACT WITH EUROPEANS

Aug 26th – 30th American Yawp Chapter 2: Colliding Cultures
Christopher Columbus Writings: *Letter to Luis De Santangel*, p. 52-66

Week 3: COLONIZATION, SLAVE-TRADE, AND INDIAN WARS

Sept 2nd – 6th American Yawp Chapter 3: British North America

Sando, Joe. *Po'Pay: Leader of the First American Revolution*, Madison: University of Wisconsin, 2005.

QUIZ 1

Week 4: EURO-AMERICANISM

Sept 9th – 13th American Yawp Chapter 4: Colonial Society

Herzog, Tamar. "Colonial Law and "Native Customs": Indigenous Land Rights in Colonial Spanish America." *The Americas* 69, no. 3 (2013): 303-21.
<http://www.jstor.org/stable/43188904>.

VIDEO: PBS THE WAR THAT MADE AMERICA

Week 5: AMERICAN'S REVOLUTION

Sept 16th – 20th American Yawp Chapter 5: The American Revolution

Santiago, Mark. *The Jar of Severed Hands: Spanish Deportations of Apache Prisoners of War 1770-1810. Chapter 1, A Cruel and Bloody War*. Norman: University of Oklahoma Press, 2011

PAPER 1 DUE FRIDAY SEPT 20TH BY 11:59 PM ON CANVAS

Week 6: THE UNITED STATES

Sept 23rd – 27th American Yawp Chapter 6: A New Nation

Jacobs, Renée. "Iroquois Great Law of Peace and the United States Constitution: How the Founding Fathers Ignored the Clan Mothers." *American Indian Law Review* 16, no. 2 (1991): 497-531. doi:10.2307/20068706.

QUIZ 2

Fall Break: NO CLASSES

Sept 30th – Oct 4th NO ASSIGNMENTS FOR THIS WEEK

Week 7: POST-REVOLUTION

Oct 7th – 11th American Yawp Chapter 7: The Early Republic

Dunbar-Ortiz, Roxanne. *An Indigenous People's History of the United States*. Boston: Beacon Press, 2014. Chapter 5: The Birth of a Nation

Week 8: DEVELOPING "AMERICAN" INDUSTRY

Oct 14th – 18th American Yawp Chapter 8: The Market Revolution

Belko, William S. "John C. Calhoun and the Creation of the Bureau of Indian Affairs: An Essay on Political Rivalry, Ideology, and Policymaking in the Early Republic." *The South Carolina Historical Magazine* 105, no. 3 (2004): 170-97. <http://www.jstor.org/stable/27570693>

Week 9: AMERICA'S DEMOCRACY

Oct 21st – 25th American Yawp Chapter 9: Democracy in America

Dunbar-Ortiz, Roxanne. *An Indigenous People's History of the United States*. Boston: Beacon Press, 2014. Chapter 6: The Last of the Mohicans and Andrew Jackson's White Republic

QUIZ 3

Week 10: "AMERICAN" CAPITALISM AND CULTURE

Oct 28th – Nov 1st American Yawp Chapter 10: Religion and Reform

Kathryn E. Fort. "Invisible Constitutions: Culture, Religion, And Memory: The Vanishing Indian Returns: Tribes, Popular Originalism, And The Supreme Court." *Saint Louis University Law Journal* 57 (2013): 308-320.

Week 11: ANTEBELLUM

Nov 4th – Nov 8th American Yawp Chapter 11: The Cotton Revolution

Dunbar-Ortiz, Roxanne. *An Indigenous People's History of the United States*. Boston: Beacon Press, 2014. Chapter 7: Sea to shining sea

Week 12: MANIFEST DESTINY

Nov 11th – 15th American Yawp Chapter 12: Manifest Destiny

Nathan Geotting, "The Marshall Trilogy and the Constitutional Dehumanization of American Indians," *Guild Practitioner* 65, no. 4 (Winter 2008): 207-226

QUIZ 4

Week 13: PRELUDE TO WAR

Nov 18th – 22nd American Yawp Chapter 13: The Sectional Crisis

Beeton, Beverly. "Teach Them to Till the Soil: An Experiment with Indian Farms 1850-1862." *American Indian Quarterly* 3, no. 4 (1977): 299-320. doi:10.2307/1183857

RESEARCH ESSAY DUE FRIDAY NOV 22ND BY 11:59 PM ON CANVAS

Week 14: CIVIL WAR

Nov 25th – 29th American Yawp Chapter 14: The Civil War

Jeff Fortney. "Lest We Remember: Civil War Memory and Commemoration among the Five Tribes." *American Indian Quarterly* 36, no. 4 (2012): 525-44. doi:10.5250/amerindiquar.36.4.0525.

Week 15: RECONSTRUCTION

Dec 2nd – 6th American Yawp Chapter 15: Reconstruction

Saunt, Claudio. "The Paradox of Freedom: Tribal Sovereignty and Emancipation during the Reconstruction of Indian Territory." *The Journal of Southern History* 70, no. 1 (2004): 63-94. doi:10.2307/27648312

QUIZ 5

Week 16: FINALS

Dec 9th – 13th